



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution

Kanya Maha Vidyalaya

- Name of the Head of the institution **Prof. (Dr.) Atima Sharma Dwivedi**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone No. of the Principal **01812296606**
- Alternate phone No. **01812291741**
- Mobile No. (Principal) **9872604779**
- Registered e-mail ID (Principal) **kmvjalandhar@yahoo.com**
- Address **Vidyalaya Marg, Tanda Road, Jalandhar**
- City/Town **Jalandhar**
- State/UT **Punjab**
- Pin Code **144004**

2.Institutional status

- Autonomous Status (Provide the date of conferment of Autonomy) **18/07/2017**
- Type of Institution **Women**
- Location **Urban**

- Financial Status

Grants-in aid

- Name of the IQAC Co-ordinator/Director **Dr. Gopi Sharma**
- Phone No. **01812296606**
- Mobile No: **9888014241**
- IQAC e-mail ID **kmviqac125@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)

<https://www.kmvjalandhar.ac.in/wp-content/uploads/1.-AQAR-2022-2023-.pdf>

4.Was the Academic Calendar prepared for that year?**Yes**

- if yes, whether it is uploaded in the Institutional website Web link:

<https://www.kmvjalandhar.ac.in/wp-content/uploads/Final-Academic-Calendar-for-2023-24.pdf>

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	90.05	2004	03/05/2004	02/05/2009
Cycle 2	A	3.56	2014	05/05/2014	04/05/2019
Cycle 3	A	3.56	2019	04/12/2018	31/12/2023

6.Date of Establishment of IQAC**30/08/2004****7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?**

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
Institution	CPE Phase II	UGC	05/05/2014	15000000
Institution	Heritage Status	UGC	05/05/2015	8000000
Science Faculty	STAR College Status	DBT	05/05/2018	12600000
Science Faculty	FIST Phase II Grant	DST	05/05/2018	11000000
Institution	DDU KAUSHAL KENDRA	UGC	05/05/2015	63400000
Science Faculty	CURIE	DST	30/03/2022	7600000
Institution	Skill Hub	UGC	16/06/2023	2000000
Sanskrit Speaking Centre	Central University Delhi	Central University Delhi	Nil	Nil

8. Provide details regarding the composition of the IQAC:

- Upload the latest notification regarding the composition of the IQAC by the HEI [View File](#)

9. No. of IQAC meetings held during the year **07**

- Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website? **Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Did IQAC receive funding from any funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. All the Programmes were taken into Credit Based Continuous Evaluation Grading System (CBCEGS). Further, five-year integrated programmes were also introduced.
2. IQAC actively participates in new appointments and promotions as per UGC Guidelines and organise meetings of academic council, Governing body and finance body. Further, IQAC conducted meetings with external and internal members and also conducted academic audit of all departments.
3. Worked in coordination with examination cell to prepare academic calendar and adherence to it. Collected and analysed feedback from all stakeholder and put-up action taken in statutory meetings. Organised FDP on NEP, Best Practices and Plagiarism Detection,
4. Prepared and submitted AQAR, data for AISHE and NIRF. IQAC participated in all ranking and survey of best colleges. It is also responsible for submission of data on UAMP and Utsah Portal.
5. IQAC also organised industry Academia meet and Research forums. Further, IQAC, in collaboration with RDC, invited the fresh research proposals under seed money grant by the institution and also conducted review meetings of ongoing research projects.

12. Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
Programme outcome, programme specific outcomes and course outcomes Students from all the faculties need to acquire 12 credits of skill education before completion of their degree.	The curriculum of different programmes is developed which specifies clearly POs, PSOs and Cos of each course. Syllabi of all the programmes are displayed at the website along with their POs, PSOs and Cos.
Syllabus Revisions	Syllabus revision was done for 54 programmes.
Number of Courses focusing on Employability	672 courses are taught with focus on employability/entrepreneurship/skill development.
New Courses introduced	41 new courses are introduced across all programmes.
To introduce Credit Based System in all UG and Diploma Programmes.	All programmes are running under credit system of education.
Cross cutting Issues relevant to professional ethics, Gender, Human values, environment and sustainability and Human Values into curriculum	303 courses are caught under professional ethics, 72 courses under environmental and sustainability, 94 courses under human values and 27 courses under gender sensitization.
Number of value-added courses for life skills	43 courses are taught under value added for imparting life skills.
Field Projects, Internship and Research projects	36 programmes are embedded with Field Projects, Internship and Research projects.
Feedback System	Feedback is collected and analysed from all stakeholder and action taken is placed in statutory meetings.
To introduce 4-year degree Programmes.	4-year degree programmes started in Mathematics, Physics, Commerce and English with multiple entry and exit.

Student Centric Methods	Participative learning is another vital component. Teachers prioritize active involvement of students in classroom discussions, group projects, and extracurricular activities. This collaborative environment nurtures critical thinking, communication skills, and teamwork, all essential for personal and professional growth. Problem-solving methodologies are also integrated into teaching where teachers present students with complex, real-world problems that require analytical thinking and creativity to solve.
To organise online/offline seminars, workshops and extension lectures.	Various activities were organized to cater teaching and learning mainly: 118 Activities catering to Expeditionary learning 20 games-based activities 25 Departmental clubs organized various activities 152 activities related to kinaesthetic learning 108 activities related to peer teaching
To arrange industrial training and field trips for students.	20 Industrial trips organized.
ICT enabled tools	In addition to the LMS, KMV leverages a range of other cutting-edge tools and technologies to further bolster the delivery of education like: Multimedia Projectors, Desktop and Laptops, smart boards, Google class rooms and Google meet and Zoom platform, Online tests and quizzes by using google forms, Digital Library resources, recording of video lectures and uploading them at

	You-tube for long term learning and future referencing, Power point presentations enabled with animations and simulations are shared by teachers. Teachers also video record demonstration of experiments in labs and upload on LMS.
To strengthen mentoring and other student support services and to take feedback of students.	Mentoring of the students were done round the year.
Adherence to academic calendar and teaching plans	At Kanya Maha Vidyalaya (KMV) (Autonomous), Jalandhar, the preparation and strict adherence to the Academic Calendar (AC) and teaching plans (TP) is a crucial aspect that maintains academic excellence. The AC is a collaborative effort involving the Principal, Examination Committee and IQAC. The AC outlines important dates such as admission schedule, beginning and end of semesters, examination schedule (Class Performance, MST, ESE, retests of MST and ESE), summer and winter vacations, and serves as a roadmap for teachers and students. The prepared tentative academic calendar is approved by the Academic Council and is published on the college website. Regular notices from CoE office ensures that faculty adhere to the timeline. Teaching plans (TP) provide detailed course outlines divided into four parts with designated teaching hours specifying the timeline to cover the topics mentioned in the syllabus. Created semester wise, these

	plans are reviewed by the Dean of Academic Affairs to ensure compliance. KMV's structured approach ensures a quality education and a smooth academic experience. At the end of each session, total teaching and working days are calculated by the CoE office. The final AC incorporating activity wise number of days along with total teaching and working days is made available on the college website for easy access.
IT Integration reforms in examination	College use BSIM software which comes under ERP Software, it has deferent modules like Fee Management, Account Management, Examination Management, Payroll Management, Library Management, Hostel Management
Attainment of Programmes	The documentation of Course Outcomes (COs) and the mapping of COs to Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) at Kanya Maha Vidyalaya, Jalandhar (Autonomous) is prepared using a detailed and systematic approach rooted in Outcome-Based Education (OBE) principles. This process aligns with Benjamin Bloom's Taxonomy, defining student learning objectives and connecting COs to examination results. The institution utilizes diverse assessment strategies that includes Continuous Performance evaluations based on quizzes, assignments, class tests, seminars, Mid-Semester Tests (MST) and End-Semester Examinations (ESE), etc. The ESE

	question papers are aligned with COs, and CO based performance of students is recorded using awards obtained by them in each question. Performance levels are categorized into four levels based on the percentage of marks achieved in questions and their classification according to the COs. Mapping COs to POs is based on allocation of lectures to each PSO and CO; scale factor-based strength of the mapping is assessed based on the percentage of lectures addressing specific PSOs. At the end of each session, departments compile and submit records of CO mapping and CO to PSO mapping to IQAC, facilitating ongoing programme evaluation and further improvement. Data visualizations, like bar graphs are plotted to offer a clear overview of programme performance.
To organise Research mentoring committee meetings to check progress of already sanctioned projects.	11 RDC meeting was held
To invite proposals for fresh sanction of projects under seed money.	6 project proposals were processed under seed money grant.
To organize research forum	2 research forums were organised on 25 and 27 of April 2023.
To undertake various activities under Institution Innovation Cell (IIC).	89 activities were organised under IIC.
Research Projects	Rs.85,66000 were received from different funding agencies to do research.
To encourage teachers and	24 IPRs were published by the

students to apply for IPRs.	faculty.
To inspire faculty to present papers in national and international seminars and conferences.	Faculty has presented 36 research papers in national/international conferences, attended 30 conferences with paper presentation, participated in 57 seminars/webinars and 115 workshops.
To encourage faculty to publish papers in CARE listed Journals and to supervise more Ph.Ds.	32 research papers are published in CARE listed journals.
Books and Book chapters published	64 books and book chapters are published by faculty.
Collaborative activities and MOUs	Collaborative activities were executed under 276 companies/academic institutions. The number of active MoUs of KMV with Industry across various sectors for the session: 2023-24 is 30.
To organise FDPs to improve professional competency of faculty and quality enhancement.	FDP was organised on best practices, NEP, 2 Research Forum on Plagiarism Detection.
To encourage teachers to attend FDPs from reputed institutions.	199 Faculty members have attended 92 FDPs, participated in 38 orientation programmes, 32 short-term courses.
To organise industry-Academia meet.	Meet was organised on 16 March 2024
To apply for national level rankings like NIRF.	Data was submitted for NIRF in December 2023.
To strengthen the collaborations with industry for training and placements and to organise placement drives and career orientation programmes.	25 activities were organised on career counselling. 10 placements drives were organised 3 activities organised for competitive exams.
To enhance the concessions for needy and deserving students	Rs.44,59,022 given as concession and scholarships to 1365 needy

	students.
Mechanism for redressal of student grievances.	Frequent meetings of student grievances redressal committees are carried out. Wide awareness, both online and offline, for sensitization of student is executed.
Capacity Development and skill enhancement activities	31 activities were organized for soft skills, 3 for language and communication, 9 for life skills and 47 for awareness in trend and technology.
To organise activities to excel in competitive exam.	7 students have cleared national level examinations such as IIT-JAM, NET, GATE etc. and 30 students have qualified ielts exam.
To encourage the student participation in various inter-college sports and cultural competitions for their holistic growth	25 activities were undertaken to cater sports and cultural spirits
Alumni engagement and its contribution.	15 talks were delivered by Alumni. Alumni has contributed Rs. 1,71,900
To encourage the students to participate in various social extension activities.	Social outreach as a value added programme for all the students where students are encouraged to take up projects in their vicinity with a motive to inculcate a sense of duty and selfless service among them. 79 activities are undertaken in social outreach in session 2023-24 along with 414 projects completed.
To participate in all Government initiatives for the society.	76 activities are undertaken in collaboration with government agencies under the ages of Swatch Bharat, Sweep etc.

Implementation of e-governance	All the grants are managed through PFMS, students' admission and examinations are carried out using BSIM management system, a system was also developed for all new appointments of faculty and non-teaching staff, LMS system is used to manage the teaching and learning activities.
To carry out activities for uplifting under privileged section of society.	Rs.1,13,24,835 has been contributed towards concession towards of staff, ESI, EPF, Group insurance, Gratuity etc.
Grants Received from non-government bodies	Rs. 436269 received from non-government bodies
Institutional strategies for mobilisation of funds	KMV's resource mobilization policy and procedures efficiently allocate and utilize resources to support the institution's academic and operational needs. Aligned with the college's vision and mission, these policies adhere to relevant regulations and conduct external and internal audits.
Quality initiative of IQAC	IQAC conduct meetings with external and internal members and conduct academic audit of all departments. Work in coordination with examination cell to prepare academic calendar and adherence to it. Collect and analysis feedback from all stakeholder and put up action taken in statutory meetings. Prepare and submit AQAR data for AISHE, NIRF. IQAC actively participate in new appointments and promotions as per UGC Guidelines organise Academic Council, Governing Body

	and Finance Committee meetings. Participate actively in all ranking and survey of best colleges. Submission of data on UAMP and UTSAH Portal. Organise FDP on NEP, Best Practices and Plagiarism Detection, organise industry Academia meet and Research forum. Work actively for research and development of college and organise activities under RDC cell.
Gender Equity	Gender Sensitisation Program, a unique program, to create awareness on gender issues is compulsory value-added course. Organized Open House on Women's Safety providing a platform for students to raise awareness about important issues related to women' safety. Celebration of the achievements of the women riders who participated in the expedition from three corners of the country- Kanyakumari, Srinagar and Shillong, KMV organised "Welcome ceremony for Yashaswani: All Women Motorcycle Expedition 2023" to spread the message of Nari Shakti. A seminar was specially organised to create awareness about the disease like cancer in which Dr. Aanchal Aggarwal, Consultant Radiation Oncologist, Patel Hospital, Jalandhar participated as the keynote speaker. Dr. Aanchal defined cancer and discussed in detail about its symptoms, causes and types.
To take environment friendly initiatives.	Green campus, plastic free environment, water conservation, alternative sources of energy are well in place and regular

	audits are done. 16 activities catering to environment protection were conducted.
Disabled friendly and barrier free environment.	Golf cart, wheelchairs, ramps, human assistance, brail and other software are well in place.
Code of conduct for students, teachers, administration and other staff	10 meetings were conducted with faculty and 2 meetings were conducted with non-teaching staff. Further, Morning assembly was held on each Monday.
Institutional efforts in providing inclusive environment, sensitization for constitutional obligations and celebration of national commemorative days.	16 national days were celebrated along with 15 activities on sensitization of students and employees on constitutional obligations. Further, 18 activities were conducted for tolerance and harmony towards cultural, regional diversities etc.

13. Was the AQAR placed before the statutory body? **Yes**

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Academic Council	24/08/2024

14. Was the institutional data submitted to AISHE ? **Yes**

- Year

Part A**Data of the Institution**

1.Name of the Institution	Kanya Maha Vidyalaya
• Name of the Head of the institution	Prof. (Dr.) Atima Sharma Dwivedi
• Designation	Principal
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2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	18/07/2017
• Type of Institution	Women
• Location	Urban
• Financial Status	Grants-in aid
• Name of the IQAC Co-ordinator/Director	Dr. Gopi Sharma

• Phone No.	01812296606				
• Mobile No:	9888014241				
• IQAC e-mail ID	kmviqac125@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://www.kmvjalandhar.ac.in/wp-content/uploads/1.-AQAR-2022-2023-.pdf				
4.Was the Academic Calendar prepared for that year?	Yes				
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To take environment friendly initiatives.	Green campus, plastic free environment, water conservation, alternative sources of energy are well in place and regular audits are done. 16 activities catering to environment protection were conducted.
Disabled friendly and barrier free environment.	Golf cart, wheelchairs, ramps, human assistance, brail and other software are well in place.
Code of conduct for students, teachers, administration and other staff	10 meetings were conducted with faculty and 2 meetings were conducted with non-teaching staff. Further, Morning assembly was held on each Monday.
Institutional efforts in providing inclusive environment, sensitization for constitutional obligations and celebration of national commemorative days.	16 national days were celebrated along with 15 activities on sensitization of students and employees on constitutional obligations. Further, 18 activities were conducted for tolerance and harmony towards cultural, regional diversities etc.
13. Was the AQAR placed before the statutory body?	Yes
Name of the statutory body	
Name of the statutory body	Date of meeting(s)
Academic Council	24/08/2024

14. Was the institutional data submitted to AISHE ?	Yes				
• Year					
<table border="1"> <tr> <th data-bbox="102 427 758 490">Year</th><th data-bbox="758 427 1437 490">Date of Submission</th></tr> <tr> <td data-bbox="102 490 758 553">2022-23</td><td data-bbox="758 490 1437 553">15/03/2024</td></tr> </table>	Year	Date of Submission	2022-23	15/03/2024	
Year	Date of Submission				
2022-23	15/03/2024				
15. Multidisciplinary / interdisciplinary					
a). Delineate the vision/plan of institution to transform itself into a holistic multidisciplinary institution. In alignment with the Institution's Vision and Mission, there is a strong focus on providing holistic education, nurturing the acquisition of essential skills, fostering international exposure, promoting innovative thinking and creativity among young individuals, and simultaneously supporting the growth of entrepreneurship and self-employment initiatives. These principles are in perfect harmony with the objectives outlined in the new education policy. College has introduced: Five Year Integrated Programmes with Multiple entry and exit system Credit Based Continuous Evaluation Grading system BBA in Airline and Airport Security Programmes catering to skill development b). Delineate the Institutional approach towards the integration of humanities and science with STEM and provide the detail of programs with combinations. All the students in faculty of sciences and commerce undertake 8 credit courses from faculty of humanities and languages. Mainly courses in English, Punjabi and Punjab History and Culture. Five Interdisciplinary courses namely Effective Communication Skills, Fundamentals of Music, Human Rights and Constitutional Duties, Basics of Computer Applications, Indian Heritage: Contribution to the world has also introduced. Institution is also running 43 add on certificate courses. These courses are open for students of any stream. c) Does the institution offer flexible and innovative curricula that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based towards the attainment of a holistic and multidisciplinary education. Explain Flexibility in curriculum and time table is given so that students can choose multidisciplinary courses. Institution is running all programmes in Credit Based Continuous Evaluation Grading system (CBCEGS). Institution offers value added courses such as Foundation Course, Moral Education Course, Gender Sensitisation course, Personality Development Course, Social Outreach Course, Environmental					

Studies, Drug Abuse, Job Readiness course and innovation, Entrepreneurship & Venture Development Courses at UG level as additional courses. Students are getting extra credits from these courses. 43 add-on certificate value added courses are offered to students of all streams for their holistic development. d) What is the institutional plan for offering a multidisciplinary flexible curriculum that enables multiple entry and exits at the end of 1st, 2nd and 3rd years of undergraduate education while maintaining the rigor of learning? Explain with examples. The institution provides multiple entry and exit in all skill-based programmes and in five-year degree programmes. These exit levels are aligned with NSQF framework. It is noteworthy that upon successfully completing each exit level, students become eligible for specific employment opportunities aligned with their attained qualifications. This multi-faceted approach underscores our commitment to providing students with a versatile and career-focused education. e) What are the institutional plans to engage in more multidisciplinary research endeavours to find solutions to society's most pressing issues and challenges? Institution is also promoting interdisciplinary research by granting seed money projects to faculty and students. Many seed money projects are multidisciplinary e.g., Department of Chemistry is working on a seed money project in collaboration with Department of Fashion Designing on Dyes. Projects are being carried out with government funding by department of Computer Science and Fashion Designing. Describe any good practices of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020. Compulsory credits of Humanities and Languages for students of sciences. Introduction of interdisciplinary courses in Masters programmes Introduction of add-on Certificate courses including skill development courses open for all disciplines. Introduction of value-added compulsory programmes for all the disciplines.

16.Academic bank of credits (ABC):

a). Describe the initiatives taken by the institution to fulfil the requirement of Academic bank of credits as proposed in NEP 2020. Kanya Maha Vidyalaya, Jalandhar, has been registered on Digilocker: a secure digital platform provided by the Government of India, under National Academic Depository ID: NAD012745 since 2021, with the aim of digitalizing academic records for its students. Additionally, on 01-06-2022, the institution obtained approval for the Academic Bank of Credits (ABC) to facilitate credit transfers for students under their respective ABC IDs. The institution has already uploaded the data of students who appeared in various End Semester Examinations for the sessions

2021-22 and 2022-23 on Digilocker. As of the ABC Registration Status till April 2024, Kanya Maha Vidyalaya, Jalandhar has uploaded records of 6199 students since 2021. b). Whether the institution has registered under the ABC to permit its learners to avail the benefit of multiple entries and exit during the chosen programme? Provide details. Institution has registered with Digi Locker and Academic bank of Credits and soon will be able to provide the benefits of multiple entry and exit system to its credit system students by securing their credits in Academic bank of Credits) ABC. All the data of students registered from the session 2021-22 has also been uploaded and presently live on the Digi Locker portal of Govt. of India. c). Describe the efforts of the institution for seamless collaboration, internationalization of education, joint degrees between Indian and foreign institutions, and to enable credit transfer. The institution has forged meaningful partnerships through Memoranda of Understanding (MoUs) with esteemed foreign universities, fostering exchanges of both faculty and students. Notably, a noteworthy MoU has been established with the University of Eotvos Lorand in Hungary. In addition to this, the institution actively engages in collaborative initiatives with renowned institutions such as Boston University, ENEA Italy, and COE College USA. These collaborative endeavors encompass a spectrum of activities, including student and faculty visits, virtual exchanges, and invited guest lectures, exemplifying our dedication to international academic cooperation. Furthermore, it is worth highlighting that KMV's Faculty and students from the Psychology Department have been recipients of scholarships from the University of Eotvos Lorand in Hungary, signifying the tangible benefits of these partnerships. In alignment with our overarching objectives, KMV is diligently working towards establishing joint degree programs between Indian and foreign institutions, as well as facilitating seamless credit transfer opportunities, thereby enhancing the educational experiences and global perspectives of our students. d) How faculties are encouraged to design their own curricular and pedagogical approaches within the approved framework, including textbook, reading material selections, assignments, and assessments etc. Under its autonomous status, KMV has undertaken a proactive approach to curriculum development, a journey that commenced in the academic year 2018-19. The institution has meticulously crafted its curricula, taking into account both local and global developmental imperatives. In its pursuit of academic excellence, KMV has exemplified its commitment by engaging in a comprehensive revision of the curricula for a total of 54 programmes. This meticulous process involves convening Board of Studies (BOS)

meetings across various academic disciplines. Each BOS is composed of eminent academicians from the parent university, a representative from a distinguished external university, an industry or research institution expert, and an accomplished alumni member. These curricular endeavours result in the creation of program-specific frameworks, which distinctly outline Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (COs) for each course, ensuring clarity and alignment with educational objectives. In line with the evolving educational landscape, the college has also developed its proprietary Learning Management System (LMS), a critical tool for facilitating online assignments and assessments conducted by faculty members. This initiative represents a significant stride towards the effective implementation of the National Education Policy (NEP). Furthermore, some members of faculty have developed MOOCs on Swayam platform and many faculty members have established their own educational channels on platforms like YouTube and created educational blogs to provide supplementary study materials, thus enhancing the educational experience for our students. This multifaceted approach underscores our institution's unwavering commitment to delivering a holistic and contemporary education. Further, in order add to research and practical exposure, students are being evaluated on basic of project, case studies, field work etc. Describe any good practice/s of the institution pertaining to the implementation of Academic bank of credits (ABC) in the institution in view of NEP 2020. Uploading the detail marks of students in the Digital Locker Registration in the Academic Bank of Credits.

17.Skill development:

a).Describe the efforts made by the institution to strengthen the vocational education and soft skills of students in alignment with National Skills Qualifications Framework Keeping with its vision and mission in 2015, KMV integrated innovative initiatives into its educational system towards up-gradation of skilled human competencies to equip of its students with vocational and entrepreneurial skills. As a result of dynamic vision and adaptive attitude towards new-age requirements, KMV has been granted 'Deen Dayal Upadhyaya Centre for Knowledge Acquisition and Livelihood' (KAUSHAL KENDRA) under UGC. KMV has the proud distinction of being the first college having been granted this Skill Development Centre under Guru Nanak Dev University, Amritsar. The unique feature of these courses is multiple entry/exit points. In these programmes there is added benefit for the students who not only earn a degree/diploma or Certificate

but job-specific skill Certificates by the Sector skill councils as recognized by NSDC and MHRD, Govt. of India. KMV is also granted with Anveshka Centre. KMV is also recognised as Centre for Excellence in Retail by Retailers Association, Skill Council of India in 2024. b). Provide the details of the programmes offered to promote vocational education and its integration into mainstream education. Students from all the faculties need to acquire 12 credits of skill education before completion of their degree. c). How the institution is providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc To inculcate the national spirit and pride in our culture and to actively respond to the momentous issues of our society and socio-political environment of the world, students are inspired by making them participate in various programs on culture, traditions, values, duties, and responsibilities as per the mission of the institution. Code of conduct is prepared for students and staff so that they know the duties and responsibilities. The institute participate in many programmes like Ek Bharat Shresht Bharat (ESBS), Azaadi ka Amrit Maha Utsav, Fit India Movement, Unnat Bharat Abhiyaan, International Yoga Day etc. involving students. All important days which inculcate the spirit of nationalism and communal harmony are observed by the institution like Independence Day, Republic Day, Gandhi Jyanti, Constitution Day, National Voters Day, Kargil Divas, Army Day, Human Rights Day etc. The value added courses on Moral Values for sem II students, Social Outreach and Gender sensitisation for Sem III and IV students, play a great role in making the students responsible citizens. On Independence Day, National Flag is hoisted in the College and on Republic Day it is unfurled in Main ground along parade and salutation by NCC Cadets of the college. d). Enlist the institution's efforts to: Design a credit structure to ensure that all students take at least one vocational course before graduating. Engaging the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. To offer vocational education in ODL/blended/on-campus modular modes to Learners. NSDC association to facilitate all this by creating a unified platform to manage learner enrolment (students and workers), skill mapping, and certification. Skilling courses are planned to be offered to students through online and/or distance mode. The Internships and Trainings are a mandatory part of their curriculum and that too is designed with inputs from the experts

in Academia, Industry and Sector Skill Councils. Students also get ample opportunities to interact with experts in their field through the workshops, seminars, internships/ trainings, industry and field visits. College also holds placement drives and Industry-Academia meets which form a regular feature and part of Academic Calendar. These courses are helpful in filling the skill gap between academic institutions and industry. All these programmes are running in credit system. To train students as per the industry demands, College has signed Memorandum of Understanding with all the Sector Skill councils like RASCI, NASSCOM, MESC, AMHSSC, B&WSSC, HSSC and leading Industries related to all programmes under Kaushal Kendra. Each programme has its own Industry Partners. Each exit level has its specific job role. The students joining these courses can opt for exit level after 1-year, 2 years or 3 years and earn Certificate, Diploma, Advanced Diploma & Degree respectively. This is well-suited to many professionals in the workforce who can switch from job to academics and vice-versa as their job/time permits. Students can earn a dual certification by the Sector skill councils as recognized by NSDC and MHRD, Govt. of India. Faculty also got opportunity to get training to become master trainers. Describe any good practice/s of the institution pertaining to the Skill development in view of NEP 2020. Students from all the faculties need to acquire 12 credits of skill education before completion of their degree. Introduction of B.Voc. and M.Voc Programmes with multiple entry and Exit system MOUs with reputed industries and corporate houses Internship based education Industry Academia Meet

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

a).Delineate the strategy and details regarding the integration of the Indian Knowledge system (teaching in Indian Language, culture etc,) into the curriculum using both offline and online courses. College is promoting Indian Languages and running courses in Sanskrit, Punjabi and Hindi. College is running Masters in Hindi and Punjabi to promote these languages and also running six month and one-year courses of these languages. CONTENT CREATION Develop online and offline courses focusing on Indian Philosophies, sciences, arts and traditional knowledge systems. INDIAN LANGUAGE INTEGRATION Provide teaching materials in regional languages to ensure accessibility and understanding. Develop and deliver content in regional languages along with English to cater to diverse student demographics. Use Indian language as a medium to teach subjects related to culture,

history and literature for better accessibility and understanding. **BILINGUAL LEARNING** Employ bilingual teaching models for bridging the gap between traditional and modern system. **HYBRID LEARNING** Use digital platform to deliver interactive content on IKS. Incorporate offline practical workshops on traditional practices like Yoga or Classical Arts. **ONLINE EDUCATION STRATEGY** Digital Courses Leverage online platforms like SWAYAM, DIKSHA and E-PG Pathshala to offer Indian Knowledge System courses. Use multimedia tools like videos, animations and gamification to teach traditional knowledge effectively. Develop open-access repositories of translated ancient texts, research articles and instructional videos. **OFFLINE EDUCATION STRATEGY** Conduct hands-on workshop and seminars on practices like Yoga, classical dance and Indian arts. Engage students in field visit to heritage sites, museums and cultural centers to provide real world exposure. Partner with local artisans, historians and cultural organisations to deliver experimental learning sessions. **Collaborations and Partnerships** • Work with traditional knowledge holders, research institutions, and universities specializing in Indian languages and culture. **Evaluation and Feedback** • Develop assessment methods that evaluate understanding of IKS concepts, such as projects, essays or field reports. • Seek continuous feedback from students and faculty to refine the curriculum. b).What are the institutions plans to train its faculty to provide the classroom delivery in bilingual mode (English and vernacular)? Provide the details. In many programmes there is provision of bilingual instructions. College is also introduced Indian Heritage: Contribution to the world and Human Rights and Constitutional Duties as ID courses in all master programmes to promote Indian values and culture. **FACULTY TRAINING PROGRAMS** Conduct specialized workshops focused on bilingual pedagogy, teaching strategies and classroom management in bilingual settings. Invite linguists and bilingual educators to train faculty in effectively balancing English and regional languages in lectures. Offer certifications in bilingual pedagogy. **DEVELOPMENT OF RESOURCES** Bilingual Teaching Materials: • Provide bilingual textbooks, glossaries, and reference materials to support bilingual delivery. • Develop digital content (e.g., lecture slides, videos, and notes) in both English and regional languages. • Language Learning Resources: • Facilitate access to online and offline language courses for faculty to enhance their proficiency in regional languages. **Technology-Driven Solutions** • AI and Translation Tools • Equip faculty with translation and transcription tools powered by AI for real-time bilingual support in classrooms. • Create bilingual video lectures that faculty can refer to and replicate in their

teaching. Pilot Programs and Feedback • Organize pilot classes in bilingual mode to identify challenges and gather feedback from both faculty and students. • Establish regular feedback sessions to address faculty concerns and refine teaching strategies.

Incentives and Recognition • Recognition for Efforts: • Provide incentives such as financial rewards, promotions, or certifications for faculty excelling in bilingual teaching. • Encouragement for Research: • Encourage faculty to engage in research on bilingual education and present findings at conferences. Peer Learning and Collaboration • Faculty Exchange Programs: • Facilitate collaboration between institutions excelling in bilingual education. • Internal Peer Training: • Encourage experienced bilingual educators to mentor other faculty members.

INCENTIVIZING LANGUAGE SKILLS Encourage faculty to learn regional languages by offering language courses. PILOT PROGRAMS Initiate trial classes in bilingual mode to identify challenges and refine teaching methods. c) Provide the details of the degree courses taught in Indian languages and bilingually in the institution. The following programmes are taught in regional Indian languages: BA B.Sc. Economics MA Cosmetology MA Economics MA Fine Arts MA JMC MA Music (Instrumental) MA Music (Vocal) PG Diploma in Cosmetology PROGRAMS OFFERED IN INDIAN REGIONAL LANGUAGES Bachelor's and Master's degrees in Indian languages like Hindi, Punjabi and Sanskrit. Offers a range of Courses in Hindi, Punjabi, Indian classical music, Dance and Sanskrit. History, political science, and sociology taught bilingually, focusing on Indian traditions and knowledge systems. Hindi: Focused on literature, linguistics, and cultural studies in Hindi. Sanskrit: Programs aimed at studying ancient texts, Vedic literature, and traditional knowledge systems. Punjabi: Offering degrees in Punjabi language, literature, and cultural studies. Certificate and Diploma Courses in Indian Languages: These may include specialized courses like translation studies, classical literature, or regional dialects. KMV promotes bilingual education by offering programs in both English and regional languages. For example: • Undergraduate and Postgraduate Programs in Social Sciences: Programs like History, Sociology, and Political Science might be taught bilingually to help students understand the Indian context in both English and regional languages. • Cultural Studies: Courses focusing on Indian art, culture, and heritage might include bilingual course delivery, combining English with regional languages to reach a broader audience. Courses in Cultural Heritage and Indian Knowledge System: • Indian Classical Music and Dance: These programs often incorporate bilingual instruction, ensuring both English and the regional language are used for instructions and cultural

appreciation. Cultural and Heritage Studies: • Degrees in Visual Arts, performing arts, and cultural heritage delivered in bilingual modes to ensure accessibility. Implementation Strategies • Institutions typically use regional languages for foundational courses and integrate bilingual delivery for advanced topics. • Online platforms like SWAYAM and DIKSHA support bilingual and regional language education by offering courses aligned with university programs. For detailed information about specific courses and bilingual options, you can visit Kanya Maha Vidyalaya's official website. d) Describe the efforts of the institution to preserve and promote the following: Indian languages (Sanskrit, Pali, Prakrit and classical, tribal and endangered etc.) Indian ancient traditional knowledge Indian Arts Indian Culture and traditions To promote Sanskrit as Heritage language, college is offering a scholarship of Rs. 3500/- to students opting Sanskrit course. A MOU has been signed with Sanskrit Department of JNU New Delhi to promote the language and Indian culture. Institution being Heritage College has been preserving Indian culture and values since its inception in 1886. Some of the efforts are: INDIAN ANCIENT TRADITIONAL KNOWLEDGE Monday Morning Assembly Wearing White Khadi every Monday Start of each session with Havan The traditional welcome function 'Saraswati Puja' Traditional Farewell function "AmarJyoti" Preserving age old documents and books in Library Archives. Conduct competitions like essay writing, debates, or poetry recitation in regional languages. Develop dictionaries, language tools and e-resources for learning. Organize seminars, webinars and language-based literary festivals. Use exhibitions and summer camp to showcase the relevance of ancient practices in modern life. (Lippan Art and Miniature Paintings etc). PROMOTION OF INDIAN ARTS Curriculum Development: • Offers degree and certification programs in Hindi, Punjabi, Sanskrit Language, music and dance. Support for Artists: • Provide scholarships, platforms for traditional and tribal artists to perform and teach. Art Exhibitions and Festivals: • Host exhibitions, dance festivals, and music concerts to highlight regional diversity. WORKSHOP AND TRAINING Organize practical workshop on topics like handicraft, Indian tradition art forms (Lippan Art and Miniature Painting) and organic farming. Involve local artisans, historians and scholars for live demonstration and guest lecture. Describe any good practices of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020. In its efforts and commitment to preserving and promoting Sanskrit as a heritage language, our esteemed college is pleased to announce the introduction of a scholarship program, wherein

students enrolling in Sanskrit courses shall be eligible to receive a scholarship grant of Rs. 3500/-. This initiative is emblematic of KMV's dedication to fostering the rich cultural and linguistic heritage of India. In a noteworthy endeavour to fortify its efforts, KMV has recently entered into a Memorandum of Understanding (MOU) with the Department of Sanskrit at Jawaharlal Nehru University, New Delhi. This collaborative agreement is aimed at not only promoting the Sanskrit language but also nurturing a deeper appreciation for Indian culture. As a significant component of our collaboration with JNU, we are delighted to announce the commencement of an annual week-long workshop on Computational Sanskrit, to be conducted during each academic session. This workshop shall provide students with a platform to explore the modern applications of Sanskrit in the digital realm. Also, as part of our broader cultural engagement, we have organized educational trips to iconic heritage sites such as Suraj Kund in Kurukshetra, which serve as a testament to India's rich historical and cultural tapestry. In our pursuit to stimulate intellectual discourse and scholarly pursuits, a series of activities have been planned, including the Ved Ucharan Pratiyogita (Vedic Recitation Competition), seminars, webinars, extension lectures and international conferences. These events shall delve into diverse subjects, including the role of Vedas in sustainable environmental practices and the intersection of nano-technology with Vedic wisdom. We are also honoured to facilitate interactions between luminaries from various disciplines and our students, offering invaluable insights into Indian culture and languages. Additionally, we shall be conducting Sulekh writing and paper reading competitions, which are designed to foster a deep appreciation for linguistic excellence and encourage students to engage with the Sanskrit language actively. Through these concerted efforts, our college is committed to nurturing an environment where Sanskrit, as a heritage language, can flourish and continue to be a beacon of India's cultural identity. We are proud to be at the forefront of this endeavour and look forward to the enrichment it will bring to our academic community.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

a).Describe the institutional initiatives to transform its curriculum towards Outcome based Education (OBE)? Within the dynamically evolving global educational landscape, and in alignment with the National Education Policy (NEP) of 2020, Kanya Maha Vidyalaya (KMV), operating autonomously, is dedicated to an ongoing process of conceptualizing and implementing innovative programs and value-added courses for the modern age. An integral

aspect of the curriculum design is the cultivation of cognitive skills, including the nurturing of soft skills, job readiness competencies, and an entrepreneurial mindset. KMV's curriculum places significant emphasis on academic flexibility and real-world applicability, notably through internships, thereby bolstering the employability prospects of our graduates. To uphold the integrity and relevance of its academic offerings, each of the 34 departments at KMV is overseen by a Board of Studies (BOS), comprising distinguished academicians from the parent university, a representative from a prestigious external institution, an industry expert, and an esteemed alumnus. This diverse and experienced composition of the BOS ensures that the programs remain attuned to the latest developments in academia, industry, and the broader global context.

b). Explain the efforts made by the institution to capture the Outcome based education in teaching and learning practices. The curriculum for various academic programs at our institution is meticulously developed, with a clear delineation of Program Outcomes (POs), Program Specific Outcomes (PSOs), and Course Outcomes (Cos) for each course. These comprehensive details, including syllabi for all programs, are readily accessible on our college website, ensuring transparency and accessibility for all stakeholders. In adherence to our commitment to academic excellence and relevance, our curricula undergo periodic revisions to align with the ever-evolving industrial and societal needs, spanning from the local to the global level. Our approach to curriculum design places a significant emphasis on facilitating conceptual understanding through pedagogical methodologies that prioritize communication, discussion, debate, research, and cross-disciplinary and interdisciplinary thinking. The articulation of these outcomes is program-specific and is prominently featured in the syllabi of each program, which is made available through our college website. The syllabi of various courses and programs are thoughtfully crafted in coherence with the specified Course Outcomes and Program Specific Outcomes. At the commencement of each new unit in classes, students are apprised of the learning outcomes they are expected to achieve. To ensure the curriculum remains in alignment with every component of program outcomes, including universal outcomes, mandatory audit courses are introduced in every semester. The mapping of these outcomes is meticulously conducted based on Continuous Performance Index (CPI), Continuous Performance Index II (CPII), Mid-Semester Tests (MSTs), and Final Examinations. The performance outcomes of each department are subject to rigorous review by the Internal Quality Assurance Cell (IQAC) through the process of Academic Audit. Furthermore, academic records of each program are submitted by

the examination branch to the IQAC at the culmination of each academic session for thorough examination and evaluation. To enhance the attainment of specific program outcomes, students are actively encouraged to organize and participate in co-curricular events such as quizzes, group discussions, problem-solving techniques, field visits, and internships. This holistic approach to education ensures that our students are not only academically proficient but also well-rounded individuals prepared to meet the challenges of a dynamic world. c).Describe any good practices of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. KMV's curriculum reforms are meticulously crafted to ensure that the learning outcomes not only meet the highest standards of quality education but also remain in consonance with the evolving requirements of both local and global developmental trends. At the commencement of each new unit in classes, students are apprised of the learning outcomes they are expected to achieve. To ensure the curriculum remains in alignment with every component of program outcome, including universal outcomes, mandatory audit courses are introduced in every semester. The mapping of these outcomes is meticulously conducted based on Continuous Performance Index (CPI), Continuous Performance Index II (CPII), Mid-Semester Tests (MSTs), and Final Examinations.

20.Distance education/online education:

a).Delineate the possibilities of offering vocational courses through ODL mode in the institution. Though college is not running any distance education programme but KMV has always been at the forefront in adopting latest technologies and combining new technology with traditional mode of teaching to engage students in effective learning. Learning Management system (LMS) of the college is being used very effectively by students and teachers for sharing online assignments, lab submissions and evaluations, quizzes lecture videos, power point presentations, notes, tests etc since 2020. Virtual lab visits of International reputed labs are organised to provide exposure to students.

b).Describe about the development and use of technological tools for teaching learning activities. Provide the details about the institutional efforts towards the blended learning. Apart from LMS, following tools are used by Institution to support, enhance, and optimize the delivery of education by online modes Google class rooms and Google meet and Zoom platform Online tests and quizzes by using google forms Digital Library resources like e-Shodhsindhu, e-Shodhsandhu, Delnet, Inflibnet etc. Encouraging students to enrol for MOOCS. Some Teachers are developing MOOCS.

Recording of video lectures and uploading them at You-tube for long term learning and future referencing Virtual labs are used to conduct labs through simulations. International virtual lab visits and on-line interaction with National and International scholars and scientists. Power point presentations enabled with animations and simulations are shared by teachers. Teachers also video record demonstration of experiments in labs and upload on LMS. To teach science subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Inkodo black board and many other resources Describe any good practices of the institution pertaining to the Distance education/online education in view of NEP 2020. KMV faculty is prepared with the qualitative, well developed online lessons-recorded, live e lectures, practical live work demonstration, live problem solving on white boards, spaced out work for convenience of students, addressing their emotional and psychological well-being, personality development. KMV has invited the best possible scholars from across the globe to talk to our students through webinars. KMV is future ready with technological advanced infrastructure to match the requirements of the online teaching in the most qualitative, uninterrupted manner. Students are also encouraged to join MOOC and Swayam Courses.

Extended Profile

1.Programme

1.1 **54**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **1777**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **639**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3

639

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1

1674

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2

168

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 **54**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.Student

2.1 **1777**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	View File

2.2 **639**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

2.3 **639**

Number of students who appeared for the examinations conducted by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.Academic

3.1 **1674**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	View File

3.2	168
Number of full-time teachers during the year:	
File Description	Documents
Institutional Data in Prescribed Format	View File
3.3	199
Number of sanctioned posts for the year:	
4.Institution	
4.1	499
Number of seats earmarked for reserved categories as per GOI/State Government during the year:	
4.2	117
Total number of Classrooms and Seminar halls	
4.3	348
Total number of computers on campus for academic purposes	
4.4	3134.97
Total expenditure, excluding salary, during the year (INR in Lakhs):	

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

KMV stands as a beacon of educational empowerment for women, established to address the societal need for holistic development. KMV offers a diverse array of 54 programs, all underpinned by outcome-based curricula that align with emerging technologies and contemporary trends. The curriculum design and development are dynamic processes, driven by the vision and mission of the college. Input from various stakeholders informs

the ongoing refinement of the curriculum to meet the demands of academia and industry. Proposed revisions, meticulously examined by the Board of Studies.

KMV introduced Outcome-Based Education (OBE) in 2019. The curricula of different programmes is developed which specifies clearly POs, PSOs and Cos of each course. Syllabi of all the programmes are displayed at the website along with their POs, PSOs and Cos. The curricula is periodically revamped and revised as per changing industrial and social needs at state, national and global level. While framing syllabi and targeting specific PSOs, COs, emphasis is given on conceptual understanding through pedagogies that emphasize on discussion, debate, and interdisciplinary thinking.

Curriculum enrichment is a cornerstone of educational approach. KMV provides interdisciplinary 28 value-added courses to enhance employability, entrepreneurship, and skill development. Hands-on training, internships and industry visits are integrated into curriculum. Co-curricular events and audit courses further enrich the student experience.

To foster global competencies, KMV has established collaborations with prestigious industries and Corporate houses, supported by MoUs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/1-1-1_curricula-developed-and-implemented/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

43

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In accordance with Vision and mission of the Institution, a wide range of courses have been implemented to instil in students a sense of human values, gender equality, professional ethics, environmental consciousness, and sustainable development. Several programs explicitly incorporate these vital concerns as integral components of their Program Outcomes. Courses featuring aligned Course Objectives have been seamlessly integrated into these programs to effectively address and fulfil these objectives.

Examples in Professional Ethics: Publicity Designing & Media Laws, Intellectual Property Rights and Entrepreneurship, Patent Laws in Biotechnology, Functional Management, Commercial Law, Company Law, Corporate Accounting, Goods and Service Tax, Direct Tax Law, Auditing, Corporate Governance, Business Ethics and Corporate Social Responsibility, Human Resource Management, Contemporary Issues an Human Resource Management, Customer Relationship Management, Work Management, Workplace, Health and Safety, E- Publishing Fundamentals, Business Ethics, Business Laws, Elements of Salesmanship, Information Security and Threats, Network Security Practices, Ethical Hacking , Ethical Hacking , Digital Art Copyrights.

Examples in Sustainability: Basics of Sustainable Fashion, Eco Textiles and Sustainable Clothing.

Examples in Human Values: Drug Abuse, Moral Education, Personality Development, Social Outreach, Introduction to Human Development, Family and Social Welfare, Developmental Stages till Old Age, Child Psychology, Behavioural Psychology, Health and Safety Management Issues in Retail, Customer Relationship Management.

Examples in Environment and Gender Sensitisation: Diversity of Microbes, Diversity of Cryptogams, Ecology, Business Environment, Environment Studies as well as Gender Sensitisation, and Abnormal Psychology

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

72

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

72

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

673

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://iqac.kmvautonomousjalandhar.com/AQAR2/1-4-1/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://iqac.kmvautonomousjalandhar.com/AQAR2/1-4-2-feedback-system-2/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

780

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

890

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

KMV employs a comprehensive approach to cater to the diverse learning needs of its students, effectively categorizing them into two distinct groups: slow learners and advanced learners. This categorization is based on a thorough assessment of their performance in both class activities (Class Performance or CPs) and periodic evaluations, specifically the Mid-Semester Tests (MSTs). To ensure transparency and accessibility, information about these groupings, along with their respective timetables, is prominently displayed on notice boards and communicated through dedicated student WhatsApp groups.

For slow learners, absentee students, and those actively involved in extracurricular activities such as youth festivals and sports, Remedial Classes are conducted. Each student is also assigned a teacher mentor who closely monitors their academic progress and provides valuable counselling and guidance.

Advanced learners, on the other hand, are provided with additional assignments and extensive reading materials. They are encouraged to participate in seminars, deliver paper presentations, engage in poster presentations, and compete in quiz contests.

Recognizing and appreciating the efforts of the students, KMV

award a special 'Effort Grade' to slow learners who demonstrate marked academic improvement. Advanced learners are also acknowledged with attractive prizes and scholarships. Teachers maintain detailed records to track the progress of both slow and advanced learners, ensuring a holistic approach to their academic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-2-1-students-learning-levels/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2023	1777	168

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

One of the hallmarks of KMV is its commitment to providing a holistic and enriching learning experience.

Experiential learning is a cornerstone of this approach. KMV actively engages its students through practical applications, internships, laboratory work, and field experiences. This hands-on approach not only reinforces theoretical knowledge but also fosters a deeper understanding of subjects. It also allows students to bridge the gap between theory and practice, preparing them for real-world challenges.

Participative learning is another vital component. Teachers prioritize active involvement of students in classroom discussions, group projects, and extracurricular activities. This collaborative environment nurtures critical thinking, communication skills, and teamwork, all essential for personal

and professional growth.

Problem-solving methodologies are also integrated into teaching where teachers present students with complex, real-world problems that require analytical thinking and creativity to solve.

Activities like experimental workshops, workshops by the students-for the students like "Anubhooti, group discussions, power point presentations, quiz competitions, model making, industrial internships and academic debates are some of the methodologies used. Almost all the departments organize various types of co-academic and cultural events like quiz, poster-making, poetical symposia, paper-reading, debates, skits, choreographies and intercollege competitions like Brainstorm, KITE-2023, exhibitions like Sukriti. Virtual lab visits to international labs and interaction with scientists are organised to provide exposure to students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-3-1-student-centric-methods/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

KMV has consistently been a pioneer in embracing cutting-edge technologies and seamlessly blending them with traditional teaching methods to create an engaging and effective learning environment. The institution's adoption of a Learning Management System (LMS) -Moodles has been instrumental in revolutionizing the educational experience for both students and teachers, especially since 2020.

The LMS platform employed by KMV has proven to be an invaluable tool, facilitating seamless communication and collaboration between students and educators. It serves as a central hub for various academic activities, including the sharing of assignments, lab submissions, evaluations, quizzes, lecture videos, PowerPoint presentations, lecture notes, and assessments. This comprehensive integration of technology has significantly enhanced the accessibility and efficiency of

learning resources.

In addition to the LMS, KMV leverages a range of other cutting-edge tools and technologies to further bolster the delivery of education like:

- Multimedia Projectors, Desktop and Laptops, smart boards
- Google class rooms and Google meet and Zoom platform
- Online tests and quizzes by using google forms
- Digital Library resources
- Recording of video lectures and uploading them at You-tube for long term learning and future referencing
- Power point presentations enabled with animations and simulations are shared by teachers.
- Teachers also video record demonstration of experiments in labs and upload on LMS.
- To teach science subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Inkodo black board and many other resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-3-2-teachers-use-ict-enabled-tools/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

168

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Adherence to Academic Calendar: This calendar serves as a guiding document, outlining crucial dates such as admission processes, class commencement, summer and winter vacations, and the scheduling of Class performance CP-I and CP-II, Mid-Semester Tests (MSTs), and end-semester examinations. It is readily accessible to all stakeholders through the college website. Throughout the academic year, all important academic milestones are adhered to as per the academic calendar. Internal viva and practical exams for labs and projects are diligently conducted by respective departments. Moreover, remedial classes are thoughtfully scheduled, catering to students who require additional support in various faculties, aligning with the academic calendar.

Teaching Plans: To ensure efficient time management, the Time Table Committee allocates specific hours for each course as per the program's scheme. Each department meticulously prepares a month-wise course planning file, detailing the syllabus for each course. These files are made available to students through the Dean of Academics and the College Library for reference. The individual faculty has the freedom to create their teaching plans. According to the outlined plan, 25% of the syllabus should be covered before CP-I, Mid Term examinations takes place out of the 50% of syllabus and next 25% of the syllabus has to be covered before the final examinations. Teachers adapt their unique strategies to implement this teaching plan by adopting different dynamic, interactive, collaborative and experiential teaching-learning methods.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

168

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

54

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

1411.6

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

3

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

22

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Commendable improvements have been made in the institution's examination management system by adding new modules and streamlining various existing examination processes, making them more efficient and accessible. In the even semester of the session, KMV taken a new initiative by utilizing the Date Sheet Module of the Institution Management System (IMS) to prepare the Tentative ESE Date Sheet. The IMS generated tentative date sheet was modified incorporating some changes and displayed on notice board and college website for easy access for students and address discrepancies, if any, in the date sheets. KMV prioritized student benefits and academic integrity by doing reforms in the examination system from time to time. In the year 2023-24, following reforms were under taken in the examination procedures:

1. For smooth and efficient working of examination centers, a team of senior faculty members were appointed to perform the duties of observers during the conduct of MST.
2. All PG Degree Programmes have been transferred to Credit Based Continuous Evaluation Grading System (CBCEGS).
3. Students registered for Under-Graduate or Post-Graduate

Programmes can also pursue Certification Courses related to their field.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-5-3-it-integration/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

KMV stands as a beacon of educational empowerment for women, established to address the societal need for holistic development. KMV offers a diverse array of 54 programs, all underpinned by outcome-based curricula that align with emerging technologies and contemporary trends. The curriculum design and development are dynamic processes, driven by the vision and mission of the college. Input from various stakeholders informs the ongoing refinement of the curriculum to meet the demands of academia and industry. Proposed revisions, meticulously examined by the Board of Studies.

KMV introduced Outcome-Based Education (OBE) in 2019. The curricula of different programmes is developed which specifies clearly POs, PSOs and Cos of each course. Syllabi of all the programmes are displayed at the website along with their POs, PSOs and Cos. The curricula is periodically revamped and revised as per changing industrial and social needs at state, national and global level. While framing syllabi and targeting specific PSOs, COs, emphasis is given on conceptual understanding through pedagogies that emphasize on discussion, debate, and interdisciplinary thinking.

Curriculum enrichment is a cornerstone of educational approach. KMV provides interdisciplinary 28 value-added courses to enhance employability, entrepreneurship, and skill development. Hands-on training, internships and industry visits are integrated into curriculum. Co-curricular events and audit courses further enrich the student experience.

To foster global competencies, KMV has established collaborations with prestigious industries and Corporate houses,

supported by MoUs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-6-1_programme-outcomes-2/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The documentation of Course Outcomes (COs) and the mapping of COs to Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) at Kanya Maha Vidyalaya, Jalandhar (Autonomous) is prepared using a detailed and systematic approach rooted in Outcome-Based Education (OBE) principles. This process aligns with Benjamin Bloom's Taxonomy, defining student learning objectives and connecting COs to examination results. The institution utilizes diverse assessment strategies that includes Continuous Performance evaluations based on quizzes, assignments, class tests, seminars, Mid-Semester Tests (MST) and End-Semester Examinations (ESE), etc. The ESE question papers are aligned with COs, and CO based performance of students is recorded using awards obtained by them in each question. Performance levels are categorized into four levels based on the percentage of marks achieved in questions and their classification according to the COs. Mapping COs to POs is based on allocation of lectures to each PSO and CO; scale factor based strength of the mapping is assessed based on the percentage of lectures addressing specific PSOs. At the end of each session, departments compile and submit records of CO mapping and CO to PSO mapping to IQAC, facilitating ongoing programme evaluation and further improvement. Data visualizations, like bar graphs are plotted to offer a clear overview of programme performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

563

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-6-3_pass-percentage/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://iqac.kmvautonomousjalandhar.com/AQAR2/2-7-1_student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

A key cornerstone of KMV's research ecosystem is its robust Research Policy, readily accessible on the official website, providing clear guidelines for research activities. The Research Development Centre (RDC), under the leadership of the Dean of Research, plays a pivotal role in facilitating research efforts.

KMV has also established well-defined policies for Ethics, Consultancy, and Intellectual Property Rights (IPRs), each supported by dedicated committees. The RDC actively disseminates information about various research schemes, encouraging faculty members to apply for research projects and publish in prestigious journals.

Central to KMV's research prowess is its state-of-the-art centralized Advanced Research Laboratory, equipped with scientific instruments. The institution's research endeavours are further bolstered by substantial grants, including DST- FIST Phase I and II & CURIE grants, DBT, DAE, and UGC grants. KMV also houses specialized research centers like the Vedic Research Centre and Dr. Megh Library Corner, dedicated to promoting research.

KMV commitment to research promotion is exemplified by its Seed Money policy and duty Leave to support faculty. Research publications are celebrated through awards of excellence, both for senior and junior faculty members. The Research Forum at KMV serves as a platform for departments to showcase their research achievements, fostering a vibrant research community.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.kmvjalandhar.ac.in/sitepages/research/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

100000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

28

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

85 . 66

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/any-additional-information/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

30

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://iqac.kmvautonomousjalandhar.com/AQAR2/any-additional-information/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Kanya Maha Vidyalaya (KMV), Jalandhar, is committed to the holistic development of the students, prepares them not to be job seekers but job creators of tomorrow. This is not possible

without inculcating the spirit of creativity, innovation and entrepreneurship amongst the students. Aligning with the objective of MoE's Innovation Cell (MIC), Institution's Innovation Council (IIC) was set up in KMV in 2019 under the aegis of Innovation Cell of Ministry of Education.

The faculty and the students of KMV proactively participate in all the IIC driven and MIC driven activities, e-sessions and leadership talks by the remarkable achievers in the field of innovation and entrepreneurship. The students gain hands-on experience in innovation and entrepreneurship while being nurtured and encouraged by faculty, management and industry experts. KMV IIC organises various self-driven activities round the year, which includes inviting experts having entrepreneurial experience of years, organising business idea competitions to business model canvas developments, workshops on design thinking and IPR. Not only this, the students here get platform to sell their products through city level exhibitions as well as during various events organised at college for the budding entrepreneurs. The activities also include the visit to various centres of excellence by organising educational trips to National Physical Laboratory, New Delhi and to centres like CSIO dedicated to research, design and development of scientific instruments; NIPGR dedicated to plant-based research; National Institute of Bioenergy; Central Potato Research Station, Jalandhar, ITC, Kapurthala, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/3-3-1-ecosystem-for-innovations/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

91

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	https://www.kmvjalandhar.ac.in/sitepages/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

64

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/3-4-4-books-published-per-teacher/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1255

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

20

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11.21

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

470056

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Since its inception, KMV has shaped the destiny of the nation, the society and women through incredible contribution that was not only confined to the sphere of higher education but encompassed the moral, social and cultural fabric of our nation.

Through its various programmes KMV has reached out to the people not only in the city but also villages in the district. KMV has initiated Social outreach as a compulsory value added programme for all the students of semester IV, where in the students are encouraged to take up projects in their vicinity with a motive to inculcate a sense of duty and selfless service among them. In this session students took up projects under the broad themes of Environmental Protection & Sustainability, Literacy programmes, Science awareness, Food adulteration camps, running empathy corners in villages, vocational training and training camps in villages, visits to Old age homes, orphanages and Pingalwaras and working with NGOs and Municipal Corporation, Jalandhar. Students also performed Nukkad Nataks in Villages on Various Issues and Made Short Films to create awareness. Through these programmes KMVites have made a remarkable Contribution to the Society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/3-6-1-extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

22

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

76

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

76

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

276

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

30

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has separate blocks for different faculties–

Arts Block

Science Block

Pasricha Block

Commerce Block

IT Block

Vocational studies Block

The Science departments have ultramodern labs with the latest teaching and research equipment and well- furnished lecture theatres. The research labs house FTIR, UV-Visible, DTA and furnaces, Botanical Garden, Museum with ancient evolutionary species, Herbarium ,recombinant DNA, Plant Tissue Culture and Animal Tissue Culture labs.

IT Block has ten fully networked hi-tech computer labs, Editing lab, Forensic lab with latest computer systems.

Journalism and Mass communication dept. has echo proof ultra high-tech audio and video studios and high resolution sophisticated cameras and recording facilities.

Vocational Block comprises of labs and class rooms fitted with latest equipment for Tailoring & Stitching, Textile Printing, Pattern Making and Draping, Computer-Aided Designing, Sublime Art studio, Cosmetology labs, Animation labs, Retail lab, Hospitality and Tourism labs.

College also has auditoriums, Conference Hall with video conferencing facility, two seminar halls, well equipped library, Lajjawati Hall, Gandhian Studies Centre, Women Studies Centre, Vedic Research Centre, Student Development Centre, Hall of Fame, Examination Block and Administrative Block.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-1-1-adequate-infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For Indoor and Outdoor sports, College has a Gymnasium for training students in games like Table Tennis, Badminton, Volley Ball, Hand Ball, Wrestling, Judo, and Weight Lifting etc. The college also has a Swimming Pool, Spacious playgrounds, and a the provision of indoor games, Health Club for physical fitness of students equipped with latest equipment.

Auditorium-Dev Raj Sabhagar and new building Auditorium: Hi-tech, centrally air-conditioned, acoustically fitted with the latest audio-visual celebrations, spectacular shows and mega events with capacity of 1000 and 200 respectively.

Seminar Hall--Veer Aastha Bhavan: A centrally air-conditioned, echo-proof Seminar Hall with a seating capacity of seventy five.

Dev Raj Hall and student development centre where smaller groups for cultural evenings and competitions.

Department of Music houses several musical instruments and modest but well utilised departmental library of music books, audio and videocassettes, CDs and DVDs.

Language Lab: This forty terminal lab is equipped with the latest, automated language lab system having the facility of voice recording, playback, one-on-one interaction etc.

College also has Hall of Fame, Virsa Vihaar, Open Air Central Stage, Yoga Centre in Hostel, a well-furnished NCC office with computing and internet facility, Spring- the Student Centre for holistic Development of the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-1-2-facilities-for-cultural-activities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

157

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2379.54

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Main library of Kanya Maha Vidyalaya is fully automated with leading management software, which is multiuser and user friendly. OPAC/ Web OPAC is the main search tool to access the library collection along with its location and status (whether book is available or not available in library). It has an automated attendance system; the entry of all the users is

captured by a scanner at the library entrance for the footfall count in the library.

RF gates has been installed on the entrance of the library for security check. RF tags (tattle tape) has been pasted on some books to stop the theft.

The ILMS is primarily used in stock entries, gate entry (in/out), OPAC/ Web OPAC, periodical entries, circulation, Barcode labels generations, no dues slips, different types of reports, Book history, Stock verification and many more.

Library is acting as Information Resource center and has collection of books, talking books, Journals, magazines, newspapers, e-books, e-journals, databases, e-thesis and many more. E-resources (INFLIBNET, Shodhganga, NDL, DELNET and OERs) can be accessed through intranet within campus as well as remotely on the internet. To ensure the speedy circulation and stock verification of books, the library uses bar code technology. Free access of internet is available in the library for users to access e-resources. The library also provides various types of services to users (Content pages of books/ journals, Printing, Photocopy, scanning, bibliographic, reference, CAS, SDI, Internet, book bank, book exhibition, orientation etc.).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-2-1-library-management-system/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu
Shodhganga Membership e-books
Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

431531

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

140

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college currently maintains an extensive network infrastructure, comprising 200 network connections that span over twenty buildings across the campus. This network has steadily expanded to accommodate nearly 450 connections, showcasing the institution's commitment to providing robust connectivity to its stakeholders.

In terms of internet connectivity, KMV relies on Quadrant

Televentures Ltd. as its service provider, with a leased line offering a total bandwidth availability of 58 Mbps. Additionally, the college maintains 13 independent leased line connections from Quadrant Televentures Ltd, further reinforcing its connectivity infrastructure.

To facilitate the acquisition of hardware and peripherals, the Hardware Purchase committee adheres to specific procurement guidelines, ensuring that the institution invests wisely in technology resources. Meanwhile, the Website committee is responsible for the upkeep of the official college website (<http://kmvjalandhar.ac.in>) and provides faculty members with the means to host their pages on the same platform.

KMV recognizes its role as the custodian of all institutional data generated within the college. This includes the management of a comprehensive Management Information System (MIS), encompassing modules related to online admission, fees, accounts, examination, transport, hostel, and library. Furthermore, the college has a dedicated team responsible for the development and maintenance of a Learning Management System (LMS), supported by in-house Rack Servers to manage LMS data efficiently. This commitment to technological infrastructure underscores KMV's dedication to providing a modern and efficient learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-3-1-it-policy-covering/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1777	348

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students **A. 250 Mbps**

on campus

File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: **A. All four of the above Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-3-4-e-content-development/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

121.43

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

At KMV, a well-structured approach governs the management of departmental proposals, infrastructure maintenance, and resource allocation. The Heads of Departments diligently craft proposals tailored to the specific needs of their respective departments.

Infrastructure maintenance falls under the purview of an Overseer, responsible for overseeing the upkeep of our facilities.

Various committees play a pivotal role in the planning process, meticulously estimating costs for maintenance and equipment purchases. These proposals are then submitted to the head of the institution for review. There is an effective monitoring system, facilitated through dedicated committees, which ensures prudent budget utilization.

For IT-related matters, including repairs, upgrades, and software issues, our IT Incharge and a proficient system administration team, composed of computer faculty and lab staff, diligently manage the systems. Major repairs are outsourced to reputable vendors. Irreparable systems are subject to a meticulous write-off and e-item disposal procedure.

Library maintenance is entrusted to the Librarian and a team of dedicated library assistants. A Library Advisory Committee plays a crucial role in providing guidance on the acquisition of valuable books, internet journals, as well as necessary hardware and software.

The care and maintenance of our sports facilities, including playgrounds, swimming pool, gymnasium, and sports infrastructure, are diligently overseen by the faculty, coaches, and support staff of the Physical Education Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-4-2-academic-and-support-facilities/

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

72

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

1492

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://iqac.kmvautonomousjalandhar.com/AQAR2/5-1-3-skill-enhancement-activities/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

114

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

114

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

216

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

37

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

59

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Annually, class representatives, democratically chosen by their peers, coalesce to form the Student Council, which commences its duties following the Investiture Ceremony. The Executive Office Bearers of the Council encompass the Head Girl, Joint Head Girls, Vice Head Girls, Associate Head Girls, and Faculty

Prefects. The Council is further structured into distinct committees, each possessing a specific mandate, and these committees are overseen by Captains drawn from various faculties.

ROLE OF THE STUDENT COUNCIL

Orientation and Campus Tours: The Student Council takes on the responsibility of organizing campus tours for incoming students, ensuring a smooth transition into college life.

Discipline and Cleanliness: During free periods, the Council actively engages in maintaining discipline and promoting cleanliness within the campus.

Communication Hub: Acting as a liaison between the student body and the college administration, the Council is instrumental in conveying information and addressing grievances on behalf of their respective classes.

Clubs and Societies Involvement: Council members serve as incharges, aiding in the efficient functioning of various clubs, societies and extracurricular activities.

Major College Functions: The Council is entrusted with various duties during significant college events, contributing to their seamless execution.

Festival and Celebration Organization: Council members take the initiative to plan and execute various festivals and celebratory events within the college community.

Information Dissemination: The Council plays a crucial role in disseminating information about new courses, institutional reforms, and any other changes occurring within the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/5-3-2-student-council-and-representation/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The registered Alumni association of KMV, known as 'PEARLS KMV Alumni Association,' holds registration number DIC/Jal-336/2018-19. This association boasts a remarkable community of accomplished women alumnae who have made significant contributions to diverse fields. This year Alumni meet was held on 09-03-2024.

Under the banner of "Alumni Speaks," successful and renowned alumni members shared their inspirational insights and experiences during the same period. These alumni, who have either excelled in their respective professions or have retired from distinguished positions, play an essential role in the financial support of scholarships and concessions for deserving and meritorious students. Some alumni families have also made generous contributions in the form of Fixed Deposits (FDs) in honour of their mothers or sisters, further enhancing the support for student scholarships.

KMV alumni contribute significantly to the growth and development of the institution in various ways, including:

- Guest Faculty - bringing their wealth of career experience into the classroom
- Curriculum Design - offering valuable inputs in BOS meetings and feedback
- Health initiatives - organizing health awareness programs and medical check-up camps
- Women Empowerment- engaging in initiatives that empower women
- Scholarships and Prizes- sponsoring prizes and

scholarships to recognize and reward academic excellence

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/5-4-1-alumni-association-and-its-chapters/

5.4.2 - Alumni's financial contribution during the year E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is steadfast in aligning its vision and mission with the national higher education policies, epitomizing a commitment to modern, professional, and technical career-oriented courses. With an inclusive approach, it welcomes all students, eliminating cut-off lists as barriers to education, and champions the economic empowerment of women through higher education.

This vision translates into tangible actions through:

a) **Quality Autonomous Education:** The college imparts globally recognized education under its Autonomous Status.

b) **Centres of Excellence:** Establishing centres such as DDU Kaushal Kendra, Gandhian Studies Centre, Women's Studies Centre, and Social Outreach to enrich students' learning experiences.

c) **Commitment to Quality:** Establishing numerous cells and committees dedicated to addressing quality-related issues in higher education.

d) **Value-Based Education:** Introducing value-based courses that

foster holistic student development.

e) **Capacity Building:** Undertaking initiatives for the continuous improvement of capabilities.

f) **Societal Engagement:** Identifying avenues for cooperation and collaboration with civil society institutions, bridging the gap between academia and society.

At its core, the college upholds values of nationalism, dedication, commitment to social causes, and integrity.

Empowering women, as articulated in the mission statement, remains a primary objective. The curriculum is carefully crafted to nurture intellectual, spiritual, and employability skills. Regular review and restructuring ensure its relevance in a dynamic contemporary landscape.

This commitment to knowledge and growth underscores the institution's dedication to its mission and vision.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-1-1-vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college embraces a significant degree of decentralization in its administration. It forms various committees responsible for planning and overseeing departmental operations. The Principal, in collaboration with Deans, Department Heads, and committees, actively engages in decision-making, fostering a participatory democratic organizational climate. Financial planning and decision-making responsibilities are shared between the management and the Principal.

Case Study Upload:

A case study highlighting decentralisation and participative

management is the institution's curriculum development process. The curriculum is developed as per local and global development needs. On the basis of feedback from different stake holders and inputs from faculty HoDs outline the curriculums of various programmes holding departmental meetings. Then proposed curriculum is discussed by conducting BOS meetings in different subjects. Each BOS consists of top academicians from parent university, one member from external top university, one expert from industry or research institution and alumni. Detailed syllabi are discussed in BOS meetings along with COs, PSOs and Pos. Valuable inputs from all the BOS members are incorporated in the syllabi. These syllabi are then put forward to Academic Council of the College for approval. Then the approved syllabus is uploaded on Institution's website for students and faculty.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-1-2-effective-leadership/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Implementation of Innovative Teaching Learning Strategy: KMV has taken several steps to incorporate experiential learning, project-based assignments, and internships to enhance practical skills among its students:

- Revision of curriculum to include hands-on activities and real-world applications.
- Introducing assignments that require students to solve complex problems
- To incorporate experiential learning, project-based assignments to enhance practical skills.
- Organising activities like quiz, group discussions, student seminars, student-student workshops, power point presentations, store visits, industrial visits to enhance participatory learning
- Organising Internships and industrial trips

- **Organising Exhibitions and Inter and Intra-College Competitions**
- **Use of LMS software and other online platforms for online teaching**
- **Organising classes for advanced learners and remedial classes for slow learners:**
- **Organising workshops and extension lectures**
- **Organising Industry – Academia Meet and sign MOUs with Industry and Corporate Houses to offer internships, enabling students to gain practical experience.**
- **Organising FDPs to improve professional competency of faculty and quality enhancement and Qualification improvement of faculty**
- **Broadening the Global Endeavours**
- **Taking feedback from students regularly.**
- **Running radio VOW with talk of relevant topics by faculty, students and external resource persons.**

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-2-1-strategic-perspective-3/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance structure of KMV exemplifies a highly organized and streamlined system designed to ensure effective administration and decision-making. At the pinnacle of this structure is the KMV Managing Committee, serving as the principal executive body with comprehensive authority over the institution's management. This committee wields the necessary powers to oversee and direct the college's affairs with precision. Further bolstering this framework are the Governing Body, Academic Council, Finance Committee, and Boards of Studies, which provide valuable support and guidance in policy formulation and execution.

To foster collective leadership and maintain operational

efficiency, the college is fortified by a dynamic administrative team which collaborates harmoniously under the able leadership of the Principal. The team comprising the Internal Quality Assurance Cell (IQAC), Faculty Deans, Dean of Student Welfare, Dean of Extracurricular Activities (ECA), Dean of Research, Academic Audit Committee, Head of departments and various officers.

In addition to this, various committees such as the Examination Cell, Admission Committee, Academic Audit Committee, Research Committee, and Students Welfare Committee have been established to oversee specific areas of college functioning. These committees diligently evaluate performance, identify areas for improvement, and submit comprehensive reports to the Principal, facilitating informed decision-making.

The college also boasts a robust administrative setup, spearheaded by the Office Superintendent and Examination Superintendent. These dedicated professionals oversee three crucial branches: the General Administrative Office, Accounts Office, and Examination Office, ensuring the seamless operation of essential functions.

File Description	Documents
Paste link to Organogram on the institution webpage	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-2-2-various-institutional-bodies/
Upload any additional information	No File Uploaded
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-2-2-various-institutional-bodies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For Teaching Staff

- Faculty enrolling for Ph.D. programme is sanctioned leave for course work.
- Staff members excelling in research, teaching and extra curriculum activities are honoured during Saraswati Puja and Amar Jyoti functions.
- Benefits like Career Advancement benefits, provision of leave for 6 months with salary for research activities, seed money for research projects, research awards are provided to teachers.
- Fee waiver policy for children of teaching staff, loans against PF, medical leave, maternity leave, Crèche-Caring Residence for infants, furnished residential flats, staff fund, group Insurance, management share to EPF etc. are some of the welfare schemes for teachers.
- Deserving non-teaching employees are honoured during Saraswati Puja and Amar Jyoti functions.
- There is provision of fee waiver & financial aid for education for children of non- teaching staff, loans against PF, Medical and maternity leave and Group Insurance of LIC.
- Every year two sets of uniform are given to class IV workers at the college expense.
- Flexi-timings are provided for medical reasons.
- Contributory Provident Fund facility is in place for Management and DPI staff.

File Description

- Upload any additional information
- Paste link for additional information

Additional Docs**Gratuity Given****PF Contribution of Employer****Group Insurance****Fee Concession****Medical Leave Benefit****Any Loan or Advance Given****Any Other Financial Aid**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-3-1-welfare-measures-for-staff/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year
14

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year
03

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

199

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

At KMV, a dedicated Accounts branch is maintained to ensure the meticulous management of salaries, grants, annual accounts, and audits. Our commitment to financial transparency and accountability is reflected in our comprehensive auditing process, which includes both internal and external audits.

Throughout each financial year, a three-step auditing procedure is initiated to uphold the highest standards of financial integrity. Initially, the Bursar reviews day-to-day transactions, ensuring accuracy and compliance. Subsequently, periodic internal financial audits are conducted by a Chartered Accountant appointed by the Managing Committee of the College. This step scrutinizes the College's financial statements and budget projections for the next fiscal year, with the Principal presenting them at the Annual Management Committee meeting.

The third step involves external financial auditing carried out by local auditors from the Government of Punjab. This meticulous

process encompasses a thorough examination of all financial aspects, including fee collections, donations, grants, contributions, interest earnings, and expenditure on staff, vendors, contractors, students, and service providers. Also, all Utilization Certificates submitted to grant-giving agencies receive countersignature from the College's Chartered Accountant.

KMV has consistently maintained a clean audit record, with no major audit objections encountered in previous years. This steadfast commitment to financial probity underscores our dedication to providing a transparent and accountable financial environment for our stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-4-1-internal-and-external-financial-audits/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

436269

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

KMV's resource mobilization policy and procedures efficiently allocate and utilize resources to support the institution's academic and operational needs. Aligned with the college's mission and vision, these policies adhere to relevant regulations.

The process begins with a comprehensive analysis of current and

projected needs, prioritizing them based on their impact. Funding sources are then explored, including government grants, donations, sponsorships, research collaborations, and income generated from student fees and auxiliary services. The Research and Development Cell and IQAC assist faculty in identifying funding opportunities and ensure transparent fund utilization. To engage stakeholders, KMV fosters alumni networks and organizes events. Income is further generated through activities like Summer Hobby Classes, Sale cum Exhibitions, College Boutique, Beauty, and Wellness Services.

KMV follows a systematic budgeting process, carefully allocating resources based on priorities. Regular financial reporting and audits ensure transparency and accountability. A well-defined consultancy policy leverages expertise to generate additional funds.

For purchases, a rigorous procedure is followed. Non-recurring purchases involve department head requests, committee approval, vendor quotations, and adherence to General Financial Rules. Recurring expenses are discussed in committee meetings, allocated based on requirements, and reviewed comprehensively.

In essence, KMV's resource mobilization policy and procedures are structured to align resources with institutional goals while maintaining transparency, accountability, and compliance with financial regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-4-3-strategies-for-mobilization/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

(I) Outcome Based Education: The program alignment is ensured through detailed Course Outcomes (COs) and Program Specific Outcomes (PSOs) for all courses, readily available on the college website. This curriculum undergoes periodic review to stay relevant to evolving industrial and societal needs.

The syllabi emphasize on conceptual understanding in pedagogy, fostering communication, discussion, research, and interdisciplinary thinking. COs and PSOs are meticulously defined for each program and course, prominently featured in syllabi.

Mandatory audit courses in each semester maintain alignment with program outcomes. Mapping is performed using Continuous assessment (CPI), (CPII), Mid-Semester Tests (MST), and Final Examinations.

Assessment is based on CPI, CPII, MSTs, and End Semester Examinations, with performance as a key indicator. Departments maintain records of assessments and attendance, reviewed via an Academic Audit by the Internal Quality Assurance Cell (IQAC). The co-curricular events such as quizzes, group discussions, field visits, and internships enhance practical application, enriching their educational experience and skill development.

(II) Registration with Digi Locker and Academic Bank of Credits - KMV is committed to digital innovation and has registered with Digi Locker and the Academic Bank of Credits (ABC). We have successfully uploaded academic credentials for students from the 2021-22 session on the Digi Locker portal, ensuring secure storage and facilitating the benefits of a multiple entry and exit system for credit system students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-5-1-internal-quality-assurance-cell/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) plays a pivotal role

in ensuring the quality and effectiveness of academic programs within an institution. It achieves this by conducting periodic reviews and implementing necessary reforms. Regular meetings are held with the Dean Academic, Faculty Deans, Heads of Departments, and the Controller of Examination (COE) to deliberate on various aspects of academic performance and identify areas that require attention.

Academic Audit: Under the initiative of IQAC, the Academic Audit Committee takes on the critical responsibility of evaluating academic departments and auditing their activities. This audit encompasses a wide range of factors, including term-wise syllabus development, academic planning, and the conduct of Continuous Assessments based on (CP-I, CP-II) and Mid-Semester Tests (MST). The committee also assesses the provision of remedial classes and evaluates the effectiveness of teaching-learning activities such as quizzes, educational trips, workshops, extension lectures, and the development of e-content.

Student Feedback: IQAC systematically collects feedback from students about their learning experiences. This feedback encompasses various aspects of teaching and learning, including faculty performance, course materials, and classroom experiences. Students' responses are meticulously analysed by IQAC and the Academic Audit Committee to identify areas of improvement.

Positive Outcomes: The rigorous review and implementation of academic reforms through IQAC have yielded positive outcomes. These initiatives have not only ensured compliance with quality standards but have also fostered a culture of continuous improvement. As a result, the institution has witnessed enhanced teaching quality, improved course materials, and a more engaging learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-5-2-institution-reviews/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and

A. Any 4 or all of the above

used for improvement of the institution
Collaborative quality initiatives with other
institution(s) Participation in NIRF Any
other quality audit recognized by state,
national or international agencies (such as
ISO Certification)

File Description	Documents
Paste the web link of annual reports of the Institution	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-5-3-quality-assurance-initiatives-of-the-institution-include/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- **Kanya Maha Vidyalaya has introduced Gender Sensitisation Program, a unique program, to create awareness on gender issues.**
- **On August 5, 2023, KMV organized Open House on Women's Safety providing a platform for students to raise awareness about important issues related to women's safety.**
- **On October 13, 2023, to celebrate the achievements of the women riders who participated in the expedition from three corners of the country- Kanyakumari, Srinagar and Shillong, KMV organised "Welcome ceremony for Yashaswani: All Women Motorcycle Expedition 2023" to spread the message of Nari Shakti.**
- **On February 4, 2024, a seminar was specially organised to create awareness about the disease like cancer in which Dr. Aanchal Aggarwal, Consultant Radiation Oncologist, Patel Hospital, Jalandhar participated as the keynote speaker. Dr. Aanchal defined cancer and discussed in detail about its symptoms, causes and types.**

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/7-1-1-measures-initiated/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

KMV has adopted healthy practices for the MANAGEMENT OF DEGRADABLE AND NON-DEGRADABLE WASTE through segregation, recycling, Incineration, composting etc. The campus is provided with a complete set of garbage bins for different types of bio and non-bio degradable. (Wet and dry waste). Different colored bins are placed in order to collect and segregate various types of waste- plastic waste, paper waste, bio-waste etc. Different methods such as pit composting, vermi-composting, bacterial composting using bacterial consortium is used to treat the bio degradable waste. There are three composting and eight vermi compost pits to handle garden remains, waste food and vegetables are treated in compost pits by inoculation of E.M. solutions. E-waste is collected and disposed through government licensed vendors. There is zero medical wastage. under sanitary waste guideline 2018 Automatic Sanitary Napkin Vending Machine and Incinerator are used. Minimum usage of Paper is encouraged and waste Paper are disposed of to junk collector. The handling and storage of chemicals in chemistry lab is strictly done according to the "Chemicals Waste Management Guidelines". Cleaning of the campus is done on daily basis. Campaigns for reduce, reuse and recycle by different clubs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles**
- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

A. Any 4 or all of the above

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment:
Ramps/lifts for easy access to classrooms and centres
Disabled-friendly washrooms
Signage including tactile path lights, display boards and signposts
Assistive technology and facilities for persons with disabilities:
accessible website, screen-reading software, mechanized equipment, etc.
Provision for enquiry and information:
Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)**

Committed to preserving a rich cultural legacy and traditional values, KMV stands as a shining example of value education. This institution holds a deep-rooted tradition of patriotic ideals, respect for all cultures and religions, and an unwavering commitment to high moral values.

The college diligently conducts a variety of activities aimed at nurturing ethical, moral, and cultural values among both students and faculty members. The Students Welfare Department, in collaboration with the Student Council, orchestrates celebrations of significant commemorative days and cultural festivals, such as Teej, Holi, Diwali, Christmas Day, Lohri, Guruparav, Yoga Day, Rakhi, Van Maha Utsav, Sports Day, and Women's Day. Additionally, all members of the college community actively participate in events like the Sarasvati Puja, Havan, and the Amarjyoti Farewell Function.

KMV has also taken proactive steps to sensitize its students to moral values and promote inclusivity through courses such as the Foundation Course, Moral Education Course, Gender Sensitization, and Social Outreach. The college regularly organizes motivational lectures by renowned resource persons to facilitate the holistic development of its students and cultivate their character. To inculcate a sense of patriotism and social consciousness, KMV holds a Monday morning assembly where

collective thinking and community bonds are fostered.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To inculcate the national spirit and pride in our culture and to actively respond to the momentous issues of our society and socio-political environment of the world, students are inspired by making them participate in various programs on culture, traditions, values, duties, and responsibilities as per the mission of the institution. Code of conduct is prepared for students and staff so that they know the duties and responsibilities. The institute participate in many programmes like Ek Bharat Shresht Bharat (ESBS), Azaadi ka Amrit Maha Utsav, Fit India Movement, Unnat Bharat Abhiyaan, International Yoga Day etc. involving students. All important days which inculcate the spirit of nationalism and communal harmony are observed by the institution like Independence Day, Republic Day, Gandhi Jyanti, Constitution Day, National Voters Day, Kargil Divas, Army Day, Human Rights Day etc.

The audit courses on Moral Values for sem II students, Social Outreach and Gender sensitisation for Sem III and IV students, play a great role in making the students responsible citizens. On Independence Day, National Flag is hoisted in the College and on Republic Day it is unfurled in Main ground along parade and salutation by NCC Cadets of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed

A. All of the above

code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In pursuit of instilling a strong sense of national spirit and pride in our rich culture, as well as fostering active engagement with the pressing issues within our society and the global socio-political landscape, our institution is dedicated to inspiring students through participation in a diverse range of programs. These programs revolve around culture, traditions, values, duties, and responsibilities, aligning with our institution's core mission.

To provide clear guidance and expectations for both students and staff, a comprehensive code of conduct has been established, delineating their respective roles, duties, and responsibilities. The institution also commemorates important days that promote a spirit of nationalism and communal harmony, including Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, National Voters Day, Kargil Divas, Army Day, Human Rights Day, and more. During these events, exhibitions, poster presentations, quiz, power point presentations, rallies

etc. are carried out. On significant occasions like Independence Day and Republic Day, the national flag is proudly hoisted and unfurled on the college grounds, accompanied by parades and salutations led by the dedicated NCC Cadets of our institution.

Throughout the year, KMV remains steadfast in its efforts to celebrate and organize various national and international commemorative days, events, and festivals, reinforcing our commitment to holistic education and civic responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Many healthy practices that were born at the time of the Vidyalaya's inception have continued till today. Committed to preserve our rich culture legacy and traditional values, the college harmoniously blends tradition and modernity to create an ambience conducive to the total development of an individual's potential. The institution's vision and mission, provided by the enlightened Management, align seamlessly with the nation's new education policy by introducing new innovative programmes. Designing own syllabi which are globally competent. Exchange of knowledge across borders. Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge. Flourishing Skill and internship based vocational programmes with vision to be the flag bearer of women empowerment through higher education that combines emerging global trends with value-based nurturing of enlightened young women. The college is built and stands on the core values of nationalism, dedication, commitment to social causes and integrity, creation of healthy atmosphere for effective teaching-learning process and promotion of creativity and innovation in amongst faculty and students, service before self in all academic and administrative affairs of the college. The

core values are explicitly reflected in the ethos of the college in its quest for excellence, student centric approach, women centric practices, inclusiveness, social outreach, promotion of use of technology, and international co-operation as it serves the society.

File Description	Documents
Best practices in the Institutional website	https://iqac.kmvautonomousjalandhar.com/AQAR2/7-2-1-weblink/
Any other relevant information	https://iqac.kmvautonomousjalandhar.com/AQAR2/7-2-1-weblink/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kanya Maha Vidyalaya, Jalandhar, founded in 1886, holds the esteemed distinction of being Northern India's pioneering educational institution for women. It stands as a testament to early endeavors in fostering women's education and empowerment. Since its establishment, the institution has played a pivotal role in shaping the trajectory of the nation, society, and the lives of women. Its profound contributions extend beyond higher education, encompassing a significant influence on the moral, social, and cultural landscape of our nation. The college prioritizes holistic women development while preserving its values and traditions, aligning with global trends. The emphasis on skilling, up-skilling, and re-skilling empowers women, fostering both professional growth and personal development. KMV strives to empower the women with the much needed skill-sets and bridge the skill-gap thus contribute to the cause of nation development.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

KMV stands as a beacon of educational empowerment for women, established to address the societal need for holistic development. KMV offers a diverse array of 54 programs, all underpinned by outcome-based curricula that align with emerging technologies and contemporary trends. The curriculum design and development are dynamic processes, driven by the vision and mission of the college. Input from various stakeholders informs the ongoing refinement of the curriculum to meet the demands of academia and industry. Proposed revisions, meticulously examined by the Board of Studies.

KMV introduced Outcome-Based Education (OBE) in 2019. The curricula of different programmes is developed which specifies clearly POs, PSOs and Cos of each course. Syllabi of all the programmes are displayed at the website along with their POs, PSOs and Cos. The curricula is periodically revamped and revised as per changing industrial and social needs at state, national and global level. While framing syllabi and targeting specific PSOs, COs, emphasis is given on conceptual understanding through pedagogies that emphasize on discussion, debate, and interdisciplinary thinking.

Curriculum enrichment is a cornerstone of educational approach. KMV provides interdisciplinary 28 value-added courses to enhance employability, entrepreneurship, and skill development. Hands-on training, internships and industry visits are integrated into curriculum. Co-curricular events and audit courses further enrich the student experience.

To foster global competencies, KMV has established collaborations with prestigious industries and Corporate houses, supported by MoUs.

File Description	Documents
Upload additional information, if any	View File
Link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/1-1-1_curricula-developed-and-implemented/

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

40

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	View File
Any additional information	View File

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

43

File Description	Documents
Curriculum / Syllabus of such courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	View File
MoUs with relevant organizations for these courses, if any	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

43

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

40

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

In accordance with Vision and mission of the Institution, a wide range of courses have been implemented to instil in students a sense of human values, gender equality, professional ethics, environmental consciousness, and sustainable development. Several programs explicitly incorporate these vital concerns as integral components of their Program Outcomes. Courses featuring aligned Course Objectives have been seamlessly integrated into these programs to effectively address and fulfil these objectives.

Examples in Professional Ethics: Publicity Designing & Media Laws, Intellectual Property Rights and Entrepreneurship, Patent Laws in Biotechnology, Functional Management, Commercial Law, Company Law, Corporate Accounting, Goods and Service Tax, Direct Tax Law, Auditing, Corporate Governance, Business Ethics and Corporate Social Responsibility, Human Resource Management, Contemporary Issues an Human Resource Management, Customer Relationship Management, Work Management, Workplace, Health and Safety, E- Publishing

Fundamentals, Business Ethics, Business Laws, Elements of Salesmanship, Information Security and Threats, Network Security Practices, Ethical Hacking , Ethical Hacking , Digital Art Copyrights.

Examples in Sustainability: Basics of Sustainable Fashion, Eco Textiles and Sustainable Clothing.

Examples in Human Values: Drug Abuse, Moral Education, Personality Development, Social Outreach, Introduction to Human Development, Family and Social Welfare, Developmental Stages till Old Age, Child Psychology, Behavioural Psychology, Health and Safety Management Issues in Retail, Customer Relationship Management.

Examples in Environment and Gender Sensitisation: Diversity of Microbes, Diversity of Cryptogams, Ecology, Business Environment, Environment Studies as well as Gender Sensitisation, and Abnormal Psychology

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

72

File Description	Documents
List of value-added courses	View File
Brochure or any other document relating to value-added courses	View File
Any additional information	View File

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

72

File Description	Documents
List of students enrolled	View File
Any additional information	View File

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

673

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	View File

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni

A. All 4 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://iqac.kmvautonomousjalandhar.com/AQAR2/1-4-1/
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	View File
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following

A. Feedback collected, analysed and action taken made available on the website

File Description	Documents
Provide URL for stakeholders' feedback report	https://iqac.kmvautonomousjalandhar.com/AQAR2/1-4-2-feedback-system-2/
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

780

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

890

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

KMV employs a comprehensive approach to cater to the diverse learning needs of its students, effectively categorizing them into two distinct groups: slow learners and advanced learners. This categorization is based on a thorough assessment of their performance in both class activities (Class Performance or CPs) and periodic evaluations, specifically the Mid-Semester Tests (MSTs). To ensure transparency and accessibility, information about these

groupings, along with their respective timetables, is prominently displayed on notice boards and communicated through dedicated student WhatsApp groups.

For slow learners, absentee students, and those actively involved in extracurricular activities such as youth festivals and sports, Remedial Classes are conducted. Each student is also assigned a teacher mentor who closely monitors their academic progress and provides valuable counselling and guidance.

Advanced learners, on the other hand, are provided with additional assignments and extensive reading materials. They are encouraged to participate in seminars, deliver paper presentations, engage in poster presentations, and compete in quiz contests.

Recognizing and appreciating the efforts of the students, KMV award a special 'Effort Grade' to slow learners who demonstrate marked academic improvement. Advanced learners are also acknowledged with attractive prizes and scholarships. Teachers maintain detailed records to track the progress of both slow and advanced learners, ensuring a holistic approach to their academic development.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-2-1-students-learning-levels/

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2023	1777	168

File Description	Documents
Upload any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and

problem-solving methodologies are used for enhancing learning experiences:

One of the hallmarks of KMV is its commitment to providing a holistic and enriching learning experience.

Experiential learning is a cornerstone of this approach. KMV actively engages its students through practical applications, internships, laboratory work, and field experiences. This hands-on approach not only reinforces theoretical knowledge but also fosters a deeper understanding of subjects. It also allows students to bridge the gap between theory and practice, preparing them for real-world challenges.

Participative learning is another vital component. Teachers prioritize active involvement of students in classroom discussions, group projects, and extracurricular activities. This collaborative environment nurtures critical thinking, communication skills, and teamwork, all essential for personal and professional growth.

Problem-solving methodologies are also integrated into teaching where teachers present students with complex, real-world problems that require analytical thinking and creativity to solve.

Activities like experimental workshops, workshops by the students-for the students like "Anubhooti, group discussions, power point presentations, quiz competitions, model making, industrial internships and academic debates are some of the methodologies used. Almost all the departments organize various types of co-academic and cultural events like quiz, poster-making, poetical symposia, paper-reading, debates, skits, choreographies and intercollege competitions like Brainstorm, KITE-2023, exhibitions like Sukriti. Virtual lab visits to international labs and interaction with scientists are organised to provide exposure to students.

File Description	Documents
Upload any additional information	View File
Link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-3-1-student-centric-methods/

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and

learning

KMV has consistently been a pioneer in embracing cutting-edge technologies and seamlessly blending them with traditional teaching methods to create an engaging and effective learning environment. The institution's adoption of a Learning Management System (LMS) -Moodles has been instrumental in revolutionizing the educational experience for both students and teachers, especially since 2020.

The LMS platform employed by KMV has proven to be an invaluable tool, facilitating seamless communication and collaboration between students and educators. It serves as a central hub for various academic activities, including the sharing of assignments, lab submissions, evaluations, quizzes, lecture videos, PowerPoint presentations, lecture notes, and assessments. This comprehensive integration of technology has significantly enhanced the accessibility and efficiency of learning resources.

In addition to the LMS, KMV leverages a range of other cutting-edge tools and technologies to further bolster the delivery of education like:

- Multimedia Projectors, Desktop and Laptops, smart boards
- Google class rooms and Google meet and Zoom platform
- Online tests and quizzes by using google forms
- Digital Library resources
- Recording of video lectures and uploading them at YouTube for long term learning and future referencing
- Power point presentations enabled with animations and simulations are shared by teachers.
- Teachers also video record demonstration of experiments in labs and upload on LMS.
- To teach science subjects in online mode, teachers have used various online tools like- whiteboard in Microsoft teams, Inkodo black board and many other resources.

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-3-2-teachers-use-ict-enabled-tools/
Upload any additional information	View File

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

168

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	View File

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

Adherence to Academic Calendar: This calendar serves as a guiding document, outlining crucial dates such as admission processes, class commencement, summer and winter vacations, and the scheduling of Class performance CP-I and CP-II, Mid-Semester Tests (MSTs), and end-semester examinations. It is readily accessible to all stakeholders through the college website. Throughout the academic year, all important academic milestones are adhered to as per the academic calendar. Internal viva and practical exams for labs and projects are diligently conducted by respective departments. Moreover, remedial classes are thoughtfully scheduled, catering to students who require additional support in various faculties, aligning with the academic calendar.

Teaching Plans: To ensure efficient time management, the Time Table Committee allocates specific hours for each course as per the program's scheme. Each department meticulously prepares a month-wise course planning file, detailing the syllabus for each course. These files are made available to students through the Dean of Academics and the College

Library for reference. The individual faculty has the freedom to create their teaching plans. According to the outlined plan, 25% of the syllabus should be covered before CP-I, Mid Term examinations takes place out of the 50% of syllabus and next 25% of the syllabus has to be covered before the final examinations. Teachers adapt their unique strategies to implement this teaching plan by adopting different dynamic, interactive, collaborative and experiential teaching-learning methods.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

168

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	View File
Any additional information	View File

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

54

File Description	Documents
List of number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	View File

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-

time teachers' total teaching experience in the current institution)**1411.6**

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	View File

2.5 - Evaluation Process and Reforms**2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year****3**

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	View File

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year**22**

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	View File
Upload any additional information	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Commendable improvements have been made in the institution's examination management system by adding new modules and streamlining various existing examination processes, making

them more efficient and accessible. In the even semester of the session, KMV taken a new initiative by utilizing the Date Sheet Module of the Institution Management System (IMS) to prepare the Tentative ESE Date Sheet. The IMS generated tentative date sheet was modified incorporating some changes and displayed on notice board and college website for easy access for students and address discrepancies, if any, in the date sheets. KMV prioritized student benefits and academic integrity by doing reforms in the examination system from time to time. In the year 2023-24, following reforms were under taken in the examination procedures:

1. For smooth and efficient working of examination centers, a team of senior faculty members were appointed to perform the duties of observers during the conduct of MST.
2. All PG Degree Programmes have been transferred to Credit Based Continuous Evaluation Grading System (CBCEGS).
3. Students registered for Under-Graduate or Post-Graduate Programmes can also pursue Certification Courses related to their field.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-5-3-it-integration/

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

KMV stands as a beacon of educational empowerment for women, established to address the societal need for holistic development. KMV offers a diverse array of 54 programs, all underpinned by outcome-based curricula that align with emerging technologies and contemporary trends. The curriculum design and development are dynamic processes, driven by the vision and mission of the college. Input from various stakeholders informs the ongoing refinement of the curriculum to meet the demands of academia and industry. Proposed revisions, meticulously examined by the Board of Studies.

KMV introduced Outcome-Based Education (OBE) in 2019. The curricula of different programmes is developed which specifies clearly POs, PSOs and Cos of each course. Syllabi of all the programmes are displayed at the website along with their POs, PSOs and Cos. The curricula is periodically revamped and revised as per changing industrial and social needs at state, national and global level. While framing syllabi and targeting specific PSOs, COs, emphasis is given on conceptual understanding through pedagogies that emphasize on discussion, debate, and interdisciplinary thinking.

Curriculum enrichment is a cornerstone of educational approach. KMV provides interdisciplinary 28 value-added courses to enhance employability, entrepreneurship, and skill development. Hands-on training, internships and industry visits are integrated into curriculum. Co-curricular events and audit courses further enrich the student experience.

To foster global competencies, KMV has established collaborations with prestigious industries and Corporate houses, supported by MoUs.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	View File
Link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-6-1_programme-outcomes-2/

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

The documentation of Course Outcomes (COs) and the mapping of COs to Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) at Kanya Maha Vidyalaya, Jalandhar (Autonomous) is prepared using a detailed and systematic approach rooted in Outcome-Based Education (OBE) principles. This process aligns with Benjamin Bloom's Taxonomy, defining student learning objectives and connecting COs to examination results. The institution utilizes diverse assessment strategies that includes Continuous Performance evaluations based on quizzes, assignments, class tests, seminars, Mid-

Semester Tests (MST) and End-Semester Examinations (ESE), etc. The ESE question papers are aligned with COs, and CO based performance of students is recorded using awards obtained by them in each question. Performance levels are categorized into four levels based on the percentage of marks achieved in questions and their classification according to the COs. Mapping COs to POs is based on allocation of lectures to each PSO and CO; scale factor based strength of the mapping is assessed based on the percentage of lectures addressing specific PSOs. At the end of each session, departments compile and submit records of CO mapping and CO to PSO mapping to IQAC, facilitating ongoing programme evaluation and further improvement. Data visualizations, like bar graphs are plotted to offer a clear overview of programme performance.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

563

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://iqac.kmvautonomousjalandhar.com/AQAR2/2-6-3_pass-percentage/

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://iqac.kmvautonomousjalandhar.com/AQAR2/2-7-1_student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

A key cornerstone of KVM's research ecosystem is its robust Research Policy, readily accessible on the official website, providing clear guidelines for research activities. The Research Development Centre (RDC), under the leadership of the Dean of Research, plays a pivotal role in facilitating research efforts.

KVM has also established well-defined policies for Ethics, Consultancy, and Intellectual Property Rights (IPRs), each supported by dedicated committees. The RDC actively disseminates information about various research schemes, encouraging faculty members to apply for research projects and publish in prestigious journals.

Central to KVM's research prowess is its state-of-the-art centralized Advanced Research Laboratory, equipped with scientific instruments. The institution's research endeavours are further bolstered by substantial grants, including DST-FIST Phase I and II & CURIE grants, DBT, DAE, and UGC grants. KVM also houses specialized research centers like the Vedic Research Centre and Dr. Megh Library Corner, dedicated to promoting research.

KVM commitment to research promotion is exemplified by its Seed Money policy and duty Leave to support faculty. Research publications are celebrated through awards of excellence, both for senior and junior faculty members. The Research Forum at KVM serves as a platform for departments to showcase their research achievements, fostering a vibrant research community.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	View File
Provide URL of policy document on promotion of research uploaded on the website	https://www.kmvjalandhar.ac.in/sitepages/research/
Any additional information	View File

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

100000

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	View File
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	No File Uploaded
List of teachers receiving grant and details of grant received	No File Uploaded
Any additional information	View File

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

28

File Description	Documents
e-copies of the award letters of the teachers	View File
List of teachers and details of their international fellowship(s)	View File
Any additional information	View File

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

85.66

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	View File
List of projects and grant details	View File
Any additional information	View File

3.2.2 - Number of teachers having research projects during the year

7

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/any-additional-information/
List of research projects during the year	View File

3.2.3 - Number of teachers recognised as research guides

30

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

7

File Description	Documents
Supporting document from Funding Agencies	View File
Paste link to funding agencies' website	https://iqac.kmvautonomousjalandhar.com/AQAR2/any-additional-information/
Any additional information	View File

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

Kanya Maha Vidyalaya (KMV), Jalandhar, is committed to the holistic development of the students, prepares them not to be job seekers but job creators of tomorrow. This is not possible without inculcating the spirit of creativity, innovation and entrepreneurship amongst the students. Aligning with the objective of MoE's Innovation Cell (MIC), Institution's Innovation Council (IIC) was set up in KMV in 2019 under the aegis of Innovation Cell of Ministry of Education.

The faculty and the students of KMV proactively participate in all the IIC driven and MIC driven activities, e-sessions and leadership talks by the remarkable achievers in the field of innovation and entrepreneurship. The students gain hands-on experience in innovation and entrepreneurship while being nurtured and encouraged by faculty, management and industry experts. KMV IIC organises various self-driven activities round the year, which includes inviting experts having

entrepreneurial experience of years, organising business idea competitions to business model canvas developments, workshops on design thinking and IPR. Not only this, the students here get platform to sell their products through city level exhibitions as well as during various events organised at college for the budding entrepreneurs. The activities also include the visit to various centres of excellence by organising educational trips to National Physical Laboratory, New Delhi and to centres like CSIO dedicated to research, design and development of scientific instruments; NIPGR dedicated to plant-based research; National Institute of Bioenergy; Central Potato Research Station, Jalandhar, ITC, Kapurthala, etc.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/3-3-1-ecosystem-for-innovations/

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

91

File Description	Documents
Report of the events	View File
List of workshops/seminars conducted during the year	View File
Any additional information	View File

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

A. All of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	View File
Any additional information	View File

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

4

File Description	Documents
URL to the research page on HEI website	https://www.kmvjalandhar.ac.in/sitepages/research/
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	View File
Any additional information	View File

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

32

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

64

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/3-4-4-books-published-per-teacher/

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

1255

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

20

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

11.21

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	View File
List of consultants and revenue generated by them	View File
Any additional information	View File

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

470056

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	View File
List of training programmes, teachers and staff trained for undertaking consultancy	View File
List of facilities and staff available for undertaking consultancy	View File
Any additional information	View File

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

Since its inception, KMV has shaped the destiny of the nation, the society and women through incredible contribution that was not only confined to the sphere of higher education but encompassed the moral, social and cultural fabric of our nation. Through its various programmes KMV has reached out to the people not only in the city but also villages in the district. KMV has initiated Social outreach as a compulsory value added programme for all the students of semester IV, where in the students are encouraged to take up projects in

their vicinity with a motive to inculcate a sense of duty and selfless service among them. In this session students took up projects under the broad themes of Environmental Protection & Sustainability, Literacy programmes, Science awareness, Food adulteration camps, running empathy corners in villages, vocational training and training camps in villages, visits to Old age homes, orphanages and Pingalwaras and working with NGOs and Municipal Corporation, Jalandhar. Students also performed Nukkad Nataks in Villages on Various Issues and Made Short Films to create awareness. Through these programmes KMVites have made a remarkable Contribution to the Society.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/3-6-1-extension-activities/

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

22

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

76

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

76

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

276

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

30

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	View File
Any additional information	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has separate blocks for different faculties–

Arts Block

Science Block

Pasricha Block

Commerce Block

IT Block

Vocational studies Block

The Science departments have ultramodern labs with the latest teaching and research equipment and well- furnished lecture theatres. The research labs house FTIR, UV-Visible, DTA and furnaces, Botanical Garden, Museum with ancient evolutionary species, Herbarium ,recombinant DNA, Plant Tissue Culture and Animal Tissue Culture labs.

IT Block has ten fully networked hi-tech computer labs, Editing lab, Forensic lab with latest computer systems.

Journalism and Mass communication dept. has echo proof ultra high-tech audio and video studios and high resolution sophisticated cameras and recording facilities.

Vocational Block comprises of labs and class rooms fitted with latest equipment for Tailoring & Stitching, Textile Printing, Pattern Making and Draping, Computer-Aided Designing, Sublime Art studio, Cosmetology labs, Animation labs, Retail lab, Hospitality and Tourism labs.

College also has auditoriums, Conference Hall with video conferencing facility, two seminar halls, well equipped library, Lajjawati Hall, Gandhian Studies Centre, Women Studies Centre, Vedic Research Centre, Student Development Centre, Hall of Fame, Examination Block and Administrative Block.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-1-1-adequate-infrastructure/

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

For Indoor and Outdoor sports, College has a Gymnasium for training students in games like Table Tennis, Badminton, Volley Ball, Hand Ball, Wrestling, Judo, and Weight Lifting etc. The college also has a Swimming Pool, Spacious playgrounds, and a the provision of indoor games, Health Club for physical fitness of students equipped with latest equipment.

Auditorium-Dev Raj Sabhagar and new building Auditorium: Hi-tech, centrally air-conditioned, acoustically fitted with the latest audio-visual celebrations, spectacular shows and mega events with capacity of 1000 and 200 respectively.

Seminar Hall--Veer Aastha Bhavan: A centrally air-conditioned, echo-proof Seminar Hall with a seating capacity of seventy five.

Dev Raj Hall and student development centre where smaller groups for cultural evenings and competitions.

Department of Music houses several musical instruments and modest but well utilised departmental library of music books, audio and videocassettes, CDs and DVDs.

Language Lab: This forty terminal lab is equipped with the latest, automated language lab system having the facility of voice recording, playback, one-on-one interaction etc.

College also has Hall of Fame, Virsa Vihaar, Open Air Central Stage, Yoga Centre in Hostel, a well-furnished NCC office with computing and internet facility, Spring- the Student Centre for holistic Development of the students.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-1-2-facilities-for-cultural-activities/

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

157

File Description	Documents
Upload any additional information	View File
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

2379.54

File Description	Documents
Upload audited utilization statements	No File Uploaded
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Main library of Kanya Maha Vidyalaya is fully automated with leading management software, which is multiuser and user friendly. OPAC/ Web OPAC is the main search tool to access the library collection along with its location and status (whether book is available or not available in library). It has an automated attendance system; the entry of all the

users is captured by a scanner at the library entrance for the footfall count in the library.

RF gates has been installed on the entrance of the library for security check. RF tags (tattle tape) has been pasted on some books to stop the theft.

The ILMS is primarily used in stock entries, gate entry (in/out), OPAC/ Web OPAC, periodical entries, circulation, Barcode labels generations, no dues slips, different types of reports, Book history, Stock verification and many more.

Library is acting as Information Resource center and has collection of books, talking books, Journals, magazines, newspapers, e-books, e-journals, databases, e-thesis and many more. E-resources (INFLIBNET, Shodhganga, NDL, DELNET and OERs) can be accessed through intranet within campus as well as remotely on the internet. To ensure the speedy circulation and stock verification of books, the library uses bar code technology. Free access of internet is available in the library for users to access e-resources. The library also provides various types of services to users (Content pages of books/ journals, Printing, Photocopy, scanning, bibliographic, reference, CAS, SDI, Internet, book bank, book exhibition, orientation etc.).

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-2-1-library-management-system/

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

A. Any 4 or more of the above

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	View File
Upload any additional information	View File

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

431531

File Description	Documents
Audited statements of accounts	View File
Any additional information	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

140

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	View File

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The college currently maintains an extensive network infrastructure, comprising 200 network connections that span over twenty buildings across the campus. This network has steadily expanded to accommodate nearly 450 connections,

showcasing the institution's commitment to providing robust connectivity to its stakeholders.

In terms of internet connectivity, KMV relies on Quadrant Televentures Ltd. as its service provider, with a leased line offering a total bandwidth availability of 58 Mbps. Additionally, the college maintains 13 independent leased line connections from Quadrant Televentures Ltd, further reinforcing its connectivity infrastructure.

To facilitate the acquisition of hardware and peripherals, the Hardware Purchase committee adheres to specific procurement guidelines, ensuring that the institution invests wisely in technology resources. Meanwhile, the Website committee is responsible for the upkeep of the official college website (<http://kmvjalandhar.ac.in>) and provides faculty members with the means to host their pages on the same platform.

KMV recognizes its role as the custodian of all institutional data generated within the college. This includes the management of a comprehensive Management Information System (MIS), encompassing modules related to online admission, fees, accounts, examination, transport, hostel, and library. Furthermore, the college has a dedicated team responsible for the development and maintenance of a Learning Management System (LMS), supported by in-house Rack Servers to manage LMS data efficiently. This commitment to technological infrastructure underscores KMV's dedication to providing a modern and efficient learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-3-1-it-policy-covering/

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1777	348

File Description	Documents
Upload any additional information	View File

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	A. 250 Mbps
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File Description	Documents
Details of bandwidth available in the Institution	View File
Upload any additional information	View File

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	A. All four of the above
--	---------------------------------

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-3-4-e-content-development/
List of facilities for e-content development (Data Template)	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)
--

121.43

File Description	Documents
Audited statements of accounts	No File Uploaded
Upload any additional information	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

At KMV, a well-structured approach governs the management of departmental proposals, infrastructure maintenance, and resource allocation. The Heads of Departments diligently craft proposals tailored to the specific needs of their respective departments. Infrastructure maintenance falls under the purview of an Overseer, responsible for overseeing the upkeep of our facilities.

Various committees play a pivotal role in the planning process, meticulously estimating costs for maintenance and equipment purchases. These proposals are then submitted to the head of the institution for review. There is an effective monitoring system, facilitated through dedicated committees, which ensures prudent budget utilization.

For IT-related matters, including repairs, upgrades, and software issues, our IT Incharge and a proficient system administration team, composed of computer faculty and lab staff, diligently manage the systems. Major repairs are outsourced to reputable vendors. Irreparable systems are subject to a meticulous write-off and e-item disposal procedure.

Library maintenance is entrusted to the Librarian and a team of dedicated library assistants. A Library Advisory Committee plays a crucial role in providing guidance on the acquisition of valuable books, internet journals, as well as necessary hardware and software.

The care and maintenance of our sports facilities, including playgrounds, swimming pool, gymnasium, and sports infrastructure, are diligently overseen by the faculty, coaches, and support staff of the Physical Education Department.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/4-4-2-academic-and-support-facilities/

STUDENT SUPPORT AND PROGRESSION**5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year****72**

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	No File Uploaded

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year**1492**

File Description	Documents
Upload any additional information	No File Uploaded
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities

Soft Skills

Language and Communication Skills

Life Skills (Yoga, Physical fitness, Health and Hygiene)

Awareness of Trends in Technology

A. All of the above

File Description	Documents
Link to Institutional website	https://iqac.kmvautonomousjalandhar.com/AQAR2/5-1-3-skill-enhancement-activities/
Details of capability development and schemes	View File
Any additional information	View File

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

114

File Description	Documents
Any additional information	View File
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

**5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies
Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees**

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	View File
Upload any additional information	View File

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

114

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

216

File Description	Documents
Upload supporting data for students/alumni	View File
Details of students who went for higher education	View File
Any additional information	View File

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

37

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

59

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

Annually, class representatives, democratically chosen by their peers, coalesce to form the Student Council, which commences its duties following the Investiture Ceremony. The Executive Office Bearers of the Council encompass the Head Girl, Joint Head Girls, Vice Head Girls, Associate Head Girls, and Faculty Prefects. The Council is further structured into distinct committees, each possessing a specific mandate, and these committees are overseen by Captains drawn from various faculties.

ROLE OF THE STUDENT COUNCIL

Orientation and Campus Tours: The Student Council takes on the responsibility of organizing campus tours for incoming students, ensuring a smooth transition into college life.

Discipline and Cleanliness: During free periods, the Council actively engages in maintaining discipline and promoting cleanliness within the campus.

Communication Hub: Acting as a liaison between the student body and the college administration, the Council is instrumental in conveying information and addressing grievances on behalf of their respective classes.

Clubs and Societies Involvement: Council members serve as incharges, aiding in the efficient functioning of various clubs, societies and extracurricular activities.

Major College Functions: The Council is entrusted with various duties during significant college events, contributing to their seamless execution.

Festival and Celebration Organization: Council members take the initiative to plan and execute various festivals and celebratory events within the college community.

Information Dissemination: The Council plays a crucial role in disseminating information about new courses, institutional reforms, and any other changes occurring within the college.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/5-3-2-student-council-and-representation/

5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

The registered Alumni association of KMV, known as 'PEARLS KMV Alumni Association,' holds registration number DIC/Jal-336/2018-19. This association boasts a remarkable

community of accomplished women alumnae who have made significant contributions to diverse fields. This year Alumni meet was held on 09-03-2024.

Under the banner of "Alumni Speaks," successful and renowned alumni members shared their inspirational insights and experiences during the same period. These alumni, who have either excelled in their respective professions or have retired from distinguished positions, play an essential role in the financial support of scholarships and concessions for deserving and meritorious students. Some alumni families have also made generous contributions in the form of Fixed Deposits (FDs) in honour of their mothers or sisters, further enhancing the support for student scholarships.

KMV alumni contribute significantly to the growth and development of the institution in various ways, including:

- Guest Faculty - bringing their wealth of career experience into the classroom
- Curriculum Design - offering valuable inputs in BOS meetings and feedback
- Health initiatives - organizing health awareness programs and medical check-up camps
- Women Empowerment- engaging in initiatives that empower women
- Scholarships and Prizes- sponsoring prizes and scholarships to recognize and reward academic excellence

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/5-4-1-alumni-association-and-its-chapters/

5.4.2 - Alumni's financial contribution during the year

E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

The college is steadfast in aligning its vision and mission with the national higher education policies, epitomizing a commitment to modern, professional, and technical career-oriented courses. With an inclusive approach, it welcomes all students, eliminating cut-off lists as barriers to education, and champions the economic empowerment of women through higher education.

This vision translates into tangible actions through:

a) **Quality Autonomous Education:** The college imparts globally recognized education under its Autonomous Status.

b) **Centres of Excellence:** Establishing centres such as DDU Kaushal Kendra, Gandhian Studies Centre, Women's Studies Centre, and Social Outreach to enrich students' learning experiences.

c) **Commitment to Quality:** Establishing numerous cells and committees dedicated to addressing quality-related issues in higher education.

d) **Value-Based Education:** Introducing value-based courses that foster holistic student development.

e) **Capacity Building:** Undertaking initiatives for the continuous improvement of capabilities.

f) **Societal Engagement:** Identifying avenues for cooperation and collaboration with civil society institutions, bridging the gap between academia and society.

At its core, the college upholds values of nationalism, dedication, commitment to social causes, and integrity.

Empowering women, as articulated in the mission statement, remains a primary objective. The curriculum is carefully crafted to nurture intellectual, spiritual, and employability skills. Regular review and restructuring ensure its relevance in a dynamic contemporary landscape.

This commitment to knowledge and growth underscores the institution's dedication to its mission and vision.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-1-1-vision-and-mission/

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The college embraces a significant degree of decentralization in its administration. It forms various committees responsible for planning and overseeing departmental operations. The Principal, in collaboration with Deans, Department Heads, and committees, actively engages in decision-making, fostering a participatory democratic organizational climate. Financial planning and decision-making responsibilities are shared between the management and the Principal.

Case Study Upload:

A case study highlighting decentralisation and participative management is the institution's curriculum development process. The curriculum is developed as per local and global development needs. On the basis of feedback from different stake holders and inputs from faculty HoDs outline the curriculums of various programmes holding departmental meetings. Then proposed curriculum is discussed by conducting BOS meetings in different subjects. Each BOS consists of top academicians from parent university, one member from external top university, one expert from industry or research institution and alumni. Detailed syllabi are discussed in BOS meetings along with COs, PSOs and Pos. Valuable inputs from all the BOS members are incorporated in the syllabi. These syllabi are then put forward to Academic Council of the College for approval. Then the approved syllabus is uploaded on Institution's website for students and faculty.

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-1-2-effective-leadership/

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

Implementation of Innovative Teaching Learning Strategy: KMV has taken several steps to incorporate experiential learning, project-based assignments, and internships to enhance practical skills among its students:

- Revision of curriculum to include hands-on activities and real-world applications.
- Introducing assignments that require students to solve complex problems
- To incorporate experiential learning, project-based assignments to enhance practical skills.
- Organising activities like quiz, group discussions, student seminars, student-student workshops, power point presentations, store visits, industrial visits to enhance participatory learning
- Organising Internships and industrial trips
- Organising Exhibitions and Inter and Intra-College Competitions
- Use of LMS software and other online platforms for online teaching
- Organising classes for advanced learners and remedial classes for slow learners:
- Organising workshops and extension lectures
- Organising Industry – Academia Meet and sign MOUs with Industry and Corporate Houses to offer internships, enabling students to gain practical experience.
- Organising FDPs to improve professional competency of faculty and quality enhancement and Qualification improvement of faculty
- Broadening the Global Endeavours

- Taking feedback from students regularly.
- Running radio VOW with talk of relevant topics by faculty, students and external resource persons.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-2-1-strategic-perspective-3/
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

The governance structure of KMV exemplifies a highly organized and streamlined system designed to ensure effective administration and decision-making. At the pinnacle of this structure is the KMV Managing Committee, serving as the principal executive body with comprehensive authority over the institution's management. This committee wields the necessary powers to oversee and direct the college's affairs with precision. Further bolstering this framework are the Governing Body, Academic Council, Finance Committee, and Boards of Studies, which provide valuable support and guidance in policy formulation and execution.

To foster collective leadership and maintain operational efficiency, the college is fortified by a dynamic administrative team which collaborates harmoniously under the able leadership of the Principal. The team comprising the Internal Quality Assurance Cell (IQAC), Faculty Deans, Dean of Student Welfare, Dean of Extracurricular Activities (ECA), Dean of Research, Academic Audit Committee, Head of departments and various officers.

In addition to this, various committees such as the Examination Cell, Admission Committee, Academic Audit Committee, Research Committee, and Students Welfare Committee have been established to oversee specific areas of college functioning. These committees diligently evaluate

performance, identify areas for improvement, and submit comprehensive reports to the Principal, facilitating informed decision-making.

The college also boasts a robust administrative setup, spearheaded by the Office Superintendent and Examination Superintendent. These dedicated professionals oversee three crucial branches: the General Administrative Office, Accounts Office, and Examination Office, ensuring the seamless operation of essential functions.

File Description	Documents
Paste link to Organogram on the institution webpage	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-2-2-various-institutional-bodies/
Upload any additional information	No File Uploaded
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-2-2-various-institutional-bodies/

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Details of implementation of e-governance in areas of operation	View File
Any additional information	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

For Teaching Staff

- Faculty enrolling for Ph.D. programme is sanctioned leave for course work.
- Staff members excelling in research, teaching and extra curriculum activities are honoured during Saraswati Puja and Amar Jyoti functions.
- Benefits like Career Advancement benefits, provision of leave for 6 months with salary for research activities, seed money for research projects, research awards are provided to teachers.
- Fee waiver policy for children of teaching staff, loans against PF, medical leave, maternity leave, Crèche-Caring Residence for infants, furnished residential flats, staff fund, group Insurance, management share to EPF etc. are some of the welfare schemes for teachers.
- Deserving non-teaching employees are honoured during Saraswati Puja and Amar Jyoti functions.
- There is provision of fee waiver & financial aid for education for children of non- teaching staff, loans against PF, Medical and maternity leave and Group Insurance of LIC.
- Every year two sets of uniform are given to class IV workers at the college expense.
- Flexi-timings are provided for medical reasons.
- Contributory Provident Fund facility is in place for Management and DPI staff.

File Description

- Upload any additional information
- Paste link for additional information

Additional Docs**Gratuity Given****PF Contribution of Employer****Group Insurance****Fee Concession****Medical Leave Benefit**

Any Loan or Advance Given**Any Other Financial Aid**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-3-1-welfare-measures-for-staff/

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year**14**

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year**03**

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)**199**

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View File
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

At KMV, a dedicated Accounts branch is maintained to ensure the meticulous management of salaries, grants, annual accounts, and audits. Our commitment to financial transparency and accountability is reflected in our comprehensive auditing process, which includes both internal and external audits.

Throughout each financial year, a three-step auditing procedure is initiated to uphold the highest standards of financial integrity. Initially, the Bursar reviews day-to-day transactions, ensuring accuracy and compliance. Subsequently, periodic internal financial audits are conducted by a Chartered Accountant appointed by the Managing Committee of the College. This step scrutinizes the College's financial statements and budget projections for the next fiscal year, with the Principal presenting them at the Annual Management Committee meeting.

The third step involves external financial auditing carried out by local auditors from the Government of Punjab. This meticulous process encompasses a thorough examination of all financial aspects, including fee collections, donations, grants, contributions, interest earnings, and expenditure on staff, vendors, contractors, students, and service providers. Also, all Utilization Certificates submitted to grant-giving agencies receive countersignature from the College's Chartered Accountant.

KMV has consistently maintained a clean audit record, with no major audit objections encountered in previous years. This steadfast commitment to financial probity underscores our dedication to providing a transparent and accountable

financial environment for our stakeholders.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-4-1-internal-and-external-financial-audits/

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)**436269**

File Description	Documents
Annual statements of accounts	No File Uploaded
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	View File
Any additional information	No File Uploaded

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

KMV's resource mobilization policy and procedures efficiently allocate and utilize resources to support the institution's academic and operational needs. Aligned with the college's mission and vision, these policies adhere to relevant regulations.

The process begins with a comprehensive analysis of current and projected needs, prioritizing them based on their impact. Funding sources are then explored, including government grants, donations, sponsorships, research collaborations, and income generated from student fees and auxiliary services. The Research and Development Cell and IQAC assist faculty in identifying funding opportunities and ensure transparent fund utilization. To engage stakeholders, KMV fosters alumni networks and organizes events. Income is further generated through activities like Summer Hobby Classes, Sale cum Exhibitions, College Boutique, Beauty, and Wellness Services.

KMV follows a systematic budgeting process, carefully allocating resources based on priorities. Regular financial reporting and audits ensure transparency and accountability. A well-defined consultancy policy leverages expertise to generate additional funds.

For purchases, a rigorous procedure is followed. Non-recurring purchases involve department head requests, committee approval, vendor quotations, and adherence to General Financial Rules. Recurring expenses are discussed in committee meetings, allocated based on requirements, and reviewed comprehensively.

In essence, KMV's resource mobilization policy and procedures are structured to align resources with institutional goals while maintaining transparency, accountability, and compliance with financial regulations.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-4-3-strategies-for-mobilization/

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

(I) Outcome Based Education: The program alignment is ensured through detailed Course Outcomes (COs) and Program Specific Outcomes (PSOs) for all courses, readily available on the college website. This curriculum undergoes periodic review to stay relevant to evolving industrial and societal needs.

The syllabi emphasize on conceptual understanding in pedagogy, fostering communication, discussion, research, and interdisciplinary thinking. COs and PSOs are meticulously defined for each program and course, prominently featured in

syllabi.

Mandatory audit courses in each semester maintain alignment with program outcomes. Mapping is performed using Continuous assessment (CPI), (CPII), Mid-Semester Tests (MST), and Final Examinations.

Assessment is based on CPI, CPII, MSTs, and End Semester Examinations, with performance as a key indicator. Departments maintain records of assessments and attendance, reviewed via an Academic Audit by the Internal Quality Assurance Cell (IQAC). The co-curricular events such as quizzes, group discussions, field visits, and internships enhance practical application, enriching their educational experience and skill development.

(II) Registration with Digi Locker and Academic Bank of Credits - KMV is committed to digital innovation and has registered with Digi Locker and the Academic Bank of Credits (ABC). We have successfully uploaded academic credentials for students from the 2021-22 session on the Digi Locker portal, ensuring secure storage and facilitating the benefits of a multiple entry and exit system for credit system students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-5-1-internal-quality-assurance-cell/

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The Internal Quality Assurance Cell (IQAC) plays a pivotal role in ensuring the quality and effectiveness of academic programs within an institution. It achieves this by conducting periodic reviews and implementing necessary reforms. Regular meetings are held with the Dean Academic, Faculty Deans, Heads of Departments, and the Controller of Examination (COE) to deliberate on various aspects of academic performance and identify areas that require attention.

Academic Audit: Under the initiative of IQAC, the Academic Audit Committee takes on the critical responsibility of evaluating academic departments and auditing their activities. This audit encompasses a wide range of factors, including term-wise syllabus development, academic planning, and the conduct of Continuous Assessments based on (CP-I, CP-II) and Mid-Semester Tests (MST). The committee also assesses the provision of remedial classes and evaluates the effectiveness of teaching-learning activities such as quizzes, educational trips, workshops, extension lectures, and the development of e-content.

Student Feedback: IQAC systematically collects feedback from students about their learning experiences. This feedback encompasses various aspects of teaching and learning, including faculty performance, course materials, and classroom experiences. Students' responses are meticulously analysed by IQAC and the Academic Audit Committee to identify areas of improvement.

Positive Outcomes: The rigorous review and implementation of academic reforms through IQAC have yielded positive outcomes. These initiatives have not only ensured compliance with quality standards but have also fostered a culture of continuous improvement. As a result, the institution has witnessed enhanced teaching quality, improved course materials, and a more engaging learning environment.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-5-2-institution-reviews/

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

A. Any 4 or all of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://iqac.kmvautonomousjalandhar.com/AQAR2/6-5-3-quality-assurance-initiatives-of-the-institution-include/
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

- Kanya Maha Vidyalaya has introduced Gender Sensitisation Program, a unique program, to create awareness on gender issues.
- On August 5, 2023, KMV organized Open House on Women's Safety providing a platform for students to raise awareness about important issues related to women's safety.
- On October 13, 2023, to celebrate the achievements of the women riders who participated in the expedition from three corners of the country- Kanyakumari, Srinagar and Shillong, KMV organised "Welcome ceremony for Yashaswani: All Women Motorcycle Expedition 2023" to spread the message of Nari Shakti.
- On February 4, 2024, a seminar was specially organised to create awareness about the disease like cancer in which Dr. Aanchal Aggarwal, Consultant Radiation Oncologist, Patel Hospital, Jalandhar participated as the keynote speaker. Dr. Aanchal defined cancer and discussed in detail about its symptoms, causes and types.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://iqac.kmvautonomousjalandhar.com/AQAR2/7-1-1-measures-initiated/

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

B. Any 3 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

KMV has adopted healthy practices for the MANAGEMENT OF DEGRADABLE AND NON-DEGRADABLE WASTE through segregation, recycling, Incineration, composting etc. The campus is provided with a complete set of garbage bins for different types of bio and non-bio degradable. (Wet and dry waste). Different colored bins are placed in order to collect and segregate various types of waste- plastic waste, paper waste, bio-waste etc. Different methods such as pit composting, vermi-composting, bacterial composting using bacterial consortium is used to treat the bio degradable waste. There are three composting and eight vermi compost pits to handle garden remains, waste food and vegetables are treated in compost pits by inoculation of E.M. solutions. E-waste is collected and disposed through government licensed vendors. There is zero medical wastage. under sanitary waste guideline 2018 Automatic Sanitary Napkin Vending Machine and Incinerator are used. Minimum usage of Paper is encouraged and waste Paper are disposed of to junk collector. The handling and storage of chemicals in chemistry lab is strictly done according to the "Chemicals Waste Management Guidelines". Cleaning of the campus is done on daily basis. Campaigns for reduce, reuse and recycle by different clubs.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geotagged photographs of the facilities	View File
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geotagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1.Restricted entry of automobiles**
- 2.Use of bicycles/ Battery-powered vehicles**
- 3.Pedestrian-friendly pathways**
- 4.Ban on use of plastic**
- 5.Landscaping**

A. Any 4 or All of the above

File Description	Documents
Geotagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5.Beyond the campus environmental promotional activities	A. Any 4 or all of the above
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File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment,	A. Any 4 or all of the above
--	-------------------------------------

etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

File Description	Documents
Geotagged photographs / videos of facilities	View File
Policy documents and brochures on the support to be provided	View File
Details of the software procured for providing assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

- **Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)**

Committed to preserving a rich cultural legacy and traditional values, KMV stands as a shining example of value education. This institution holds a deep-rooted tradition of patriotic ideals, respect for all cultures and religions, and an unwavering commitment to high moral values.

The college diligently conducts a variety of activities aimed at nurturing ethical, moral, and cultural values among both students and faculty members. The Students Welfare Department, in collaboration with the Student Council, orchestrates celebrations of significant commemorative days and cultural festivals, such as Teej, Holi, Diwali, Christmas Day, Lohri, Guruparav, Yoga Day, Rakhi, Van Maha Utsav, Sports Day, and Women's Day. Additionally, all members of the college community actively participate in events like the Sarasvati Puja, Havan, and the Amarjyoti Farewell Function.

KMV has also taken proactive steps to sensitize its students to moral values and promote inclusivity through courses such as the Foundation Course, Moral Education Course, Gender

Sensitization, and Social Outreach. The college regularly organizes motivational lectures by renowned resource persons to facilitate the holistic development of its students and cultivate their character. To inculcate a sense of patriotism and social consciousness, KMV holds a Monday morning assembly where collective thinking and community bonds are fostered.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

To inculcate the national spirit and pride in our culture and to actively respond to the momentous issues of our society and socio-political environment of the world, students are inspired by making them participate in various programs on culture, traditions, values, duties, and responsibilities as per the mission of the institution. Code of conduct is prepared for students and staff so that they know the duties and responsibilities. The institute participate in many programmes like Ek Bharat Shresht Bharat (ESBS), Azaadi ka Amrit Maha Utsav, Fit India Movement, Unnat Bharat Abhiyaan, International Yoga Day etc. involving students. All important days which inculcate the spirit of nationalism and communal harmony are observed by the institution like Independence Day, Republic Day, Gandhi Jyanti, Constitution Day, National Voters Day, Kargil Divas, Army Day, Human Rights Day etc.

The audit courses on Moral Values for sem II students, Social Outreach and Gender sensitisation for Sem III and IV students, play a great role in making the students responsible citizens. On Independence Day, National Flag is hoisted in the College and on Republic Day it is unfurled in Main ground along parade and salutation by NCC Cadets of the college.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	View File

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

A. All of the above

File Description	Documents
Code of Ethics - policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

In pursuit of instilling a strong sense of national spirit and pride in our rich culture, as well as fostering active engagement with the pressing issues within our society and the global socio-political landscape, our institution is dedicated to inspiring students through participation in a diverse range of programs. These programs revolve around

culture, traditions, values, duties, and responsibilities, aligning with our institution's core mission.

To provide clear guidance and expectations for both students and staff, a comprehensive code of conduct has been established, delineating their respective roles, duties, and responsibilities. The institution also commemorates important days that promote a spirit of nationalism and communal harmony, including Independence Day, Republic Day, Gandhi Jayanti, Constitution Day, National Voters Day, Kargil Divas, Army Day, Human Rights Day, and more. During these events, exhibitions, poster presentations, quiz, power point presentations, rallies etc. are carried out. On significant occasions like Independence Day and Republic Day, the national flag is proudly hoisted and unfurled on the college grounds, accompanied by parades and salutations led by the dedicated NCC Cadets of our institution.

Throughout the year, KMV remains steadfast in its efforts to celebrate and organize various national and international commemorative days, events, and festivals, reinforcing our commitment to holistic education and civic responsibility.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

Many healthy practices that were born at the time of the Vidyalaya's inception have continued till today. Committed to preserve our rich culture legacy and traditional values, the college harmoniously blends tradition and modernity to create an ambience conducive to the total development of an individual's potential. The institution's vision and mission, provided by the enlightened Management, align seamlessly with the nation's new education policy by introducing new

innovative programmes. Designing own syllabi which are globally competent. Exchange of knowledge across borders. Borderless knowledge scenario in the wake of liberalization and use of ICT to reach out to the global pool of knowledge. Flourishing Skill and internship based vocational programmes with vision to be the flag bearer of women empowerment through higher education that combines emerging global trends with value-based nurturing of enlightened young women. The college is built and stands on the core values of nationalism, dedication, commitment to social causes and integrity, creation of healthy atmosphere for effective teaching-learning process and promotion of creativity and innovation in amongst faculty and students, service before self in all academic and administrative affairs of the college. The core values are explicitly reflected in the ethos of the college in its quest for excellence, student centric approach, women centric practices, inclusiveness, social outreach, promotion of use of technology, and international co-operation as it serves the society.

File Description	Documents
Best practices in the Institutional website	https://iqac.kmvautonomousjalandhar.com/AQAR2/7-2-1-weblink/
Any other relevant information	https://iqac.kmvautonomousjalandhar.com/AQAR2/7-2-1-weblink/

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Kanya Maha Vidyalaya, Jalandhar, founded in 1886, holds the esteemed distinction of being Northern India's pioneering educational institution for women. It stands as a testament to early endeavors in fostering women's education and empowerment. Since its establishment, the institution has played a pivotal role in shaping the trajectory of the nation, society, and the lives of women. Its profound contributions extend beyond higher education, encompassing a significant influence on the moral, social, and cultural landscape of our nation. The college prioritizes holistic women development while preserving its values and traditions, aligning with global trends. The emphasis on skilling, up-

skilling, and re-skilling empowers women, fostering both professional growth and personal development. KMV strives to empower the women with the much needed skill-sets and bridge the skill-gap thus contribute to the cause of nation development.

File Description	Documents
Appropriate link in the institutional website	https://iqac.kmvautonomousjalandhar.com/AQAR2/7-3-1-highlight-the-performance/
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Plan of Action

Establish IKS Centre

Restructuring of programmes

Introduce four-year degree programmes

Introduction of new programmes as per industry requirements

Reforms in examination system

To arrange industrial training and field trips for students.

To introduce internship based programmes.

To organise Research monitoring committee meetings to check progress of already sanctioned projects.

To organize research forum

To undertake various activities under Institution Innovation Cell (IIC).

To encourage teachers and students to apply for IPRs.

To encourage faculty to publish papers in CARE listed Journals and to supervise more Ph.Ds.

To enhance quality initiatives.

To encourage teachers to attend FDPs from reputed institutions.

To organise industry-Academia meet.

To strengthen mentoring and other student support services and to take feedback of students.

To strengthen the collaborations with industry for training and placements and to organise placement drives and career orientation programmes.

To enhance the concessions for needy and deserving students

To encourage the student participation in various inter-college sports and cultural competitions for their holistic growth

To encourage the students to participate in various social extension activities.

To participate in all Government initiatives for the society.

To carry out activities for uplifting under privileged section of society.

To take environment friendly initiatives.